



**VIMAL JYOTHI
ENGINEERING COLLEGE**
JYOTHI NAGAR, CHEMPERI – 670632, KANNUR, KERALA
ACCREDITED BY IEI, NBA & NAAC ♦ ISO 9001:2015 CERTIFIED
AFFILIATED TO KTU ♦ APPROVED BY AICTE



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VIMAL JYOTHI ENGINEERING COLLEGE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SUBJECT ALLOCATION FORM

Name of the faculty: Vidhya S S

Academic Year: 2021-22

Designation: AP

Semester: **Odd**/Even

Subject Preferences:

Theory

| | | |
|------------------------|----------|---|
| 1 st Choice | 10CS6113 | INFORMATION SECURITY (ELECTIVE I) |
| 2 nd Choice | 10CS6105 | COMPUTER NETWORKS AND NETWORK MANAGEMENT |
| 3 rd Choice | EST 200 | DESIGN & ENGINEERING FOR COMPUTER SCIENCE |
| 4 th Choice | CST 201 | DATA STRUCTURES |
| 5 th Choice | CST 203 | LOGIC SYSTEM DESIGN |
| 6 th Choice | MCN 201 | SUSTAINABLE ENGINEERING |

Lab

| | | |
|------------------------|----------|---|
| 1 st Choice | CSL 333 | DATABASE MANAGEMENT SYSTEMS LAB |
| 2 nd Choice | CSL 201 | DATA STRUCTURES LAB |
| 3 rd Choice | 10CS6109 | SEMINAR I |
| 4 th Choice | CSL 203 | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB |
| 5 th Choice | 10CS6111 | ADVANCED NETWORKING LAB |

Dated Signature: 
16/09/2020

VIMAL JYOTHI ENGINEERING COLLEGE DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

WORK LOAD - CSE - ODD SEMESTER - AY (2021 - 2022)

| Sl. No. | Name of the faculty | Subject Name | Subject Code | Slot | Class | Classroom / Lab | No. of hrs per week | Total hrs per week | Comment/any special requirement in the time table |
|---------|---------------------------------|---|--------------|------|--|-----------------|---------------------|--------------------|---|
| 1 | Dr. JEETHU V. DEVASIA (HoD CSE) | MACHINE LEARNING (HONORS) | CS467 | F | S7 CSE | Classroom | 3 | 14 | HoD |
| | | NEURAL NETWORKS AND DEEP LEARNING (HONORS - BUCKET 2) | CST395 | R/M | S5 CSE A & B | Classroom | 4 | | |
| | | SEMINAR & PROJECT PRELIMINARY | CS451 | S | S7 CSE | Lab | 7 | | |
| 2 | Dr. MANOJ V. THOMAS | DATA STRUCTURES | CST 201 | B | S3 CSEA | Classroom | 4 | 11 | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEA | Lab | 6 | | |
| | | DATA STRUCTURES | CST 201 | B | S3 CSEB | Tutorial | 1 | | |
| 3 | Dr. RENJI P. CHERIAN | SEMINAR II | 10CS7101 | T | M3 CSE | Lab | 2 | 6 | |
| | | PROJECT (PHASE I) | 10CS7103 | V | M3 CSE | Lab | 4 | | |
| | | CRYPTOGRAPHY AND NETWORK SECURITY | CS409 | E | S7 CSE | Classroom | 3 | | |
| 4 | Ms. DIVYA B. | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSEA | Classroom | 4 | 14 | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEA | Lab | 6 | | |
| | | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSEB | Tutorial | 1 | | |
| 5 | Ms. NEENA V. V. | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSEB | Classroom | 4 | 15 | |
| | | FORMAL LANGUAGES AND AUTOMATA THEORY | CST 301 | A | S5 CSE A | Classroom | 4 | | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEC | Lab | 6 | | |
| 6 | Ms. VIDHYA S. S. | FORMAL LANGUAGES AND AUTOMATA THEORY | CST 301 | A | S5 CSE B | Tutorial | 1 | 15 | |
| | | DISTRIBUTED COMPUTING | CS407 | D | S7 CSE | Classroom | 3 | | |
| | | DATA STRUCTURES | CST 201 | B | S3 CSEB | Classroom | 4 | | |
| 7 | Sr. JISHA C. T. | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEB | Lab | 6 | 14 | |
| | | DATA STRUCTURES | CST 201 | B | S3 CSEA | Tutorial | 1 | | |
| | | DATA STRUCTURES | CST 201 | B | S3 CSE C | Tutorial | 1 | | |
| 8 | Ms. ANCY K SUNNY | COMPUTER SYSTEM ARCHITECTURE | CS405 | C | S7 CSE | Classroom | 3 | 15 | |
| | | COMPUTER NETWORKS | CST 303 | B | S5 CSE A | Classroom | 4 | | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEB | Lab | 6 | | |
| 9 | Ms ASHA BABY | COMPUTER NETWORKS | CST 303 | B | S5 CSE B | Tutorial | 1 | 15 | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 CSE A | Classroom | 4 | | |
| | | MICROPROCESSORS AND MICROCONTROLLERS | CST 307 | D | S5 CSE B | Classroom | 4 | | |
| 10 | Ms. DERROLL DAVID | SYSTEM SOFTWARE AND MICROPROCESSORS LAB | CSL 331 | S | S5 CSE B | Lab | 6 | 17 | |
| | | MICROPROCESSORS AND MICROCONTROLLERS | CST 307 | D | S5 CSE A | Tutorial | 1 | | |
| | | COMPUTER GRAPHICS | CS401 | A | S7 CSE | Classroom | 4 | | |
| 11 | Ms. ANISHA JOSEPH | SYSTEM SOFTWARE | CST 305 | C | S5 CSE B | Classroom | 4 | 14 | |
| | | DATABASE MANAGEMENT SYSTEMS LAB | CSL 333 | T | S5 CSE B | Lab | 6 | | |
| | | SYSTEM SOFTWARE | CST 305 | C | S5 CSE A | Tutorial | 1 | | |
| 12 | Ms. AKHILA MATHIEW | DATA STRUCTURES | CST 201 | B | S3 CSEC | Classroom | 4 | 14 | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEC | Lab | 6 | | |
| | | DATA STRUCTURES | CST 201 | B | S3 CSE C | Tutorial | 1 | | |
| 13 | Ms. KEERTHITH P. | COMPUTER SYSTEM ARCHITECTURE | CS405 | C | S7 CSE | Classroom | 3 | 15 | |
| | | COMPUTER NETWORKS | CST 303 | B | S5 CSE B | Classroom | 4 | | |
| | | COMPILER DESIGN LAB | CS431 | T | S7 CSE | Lab | 6 | | |
| 14 | Ms. ACHALA PRASAD | COMPUTER NETWORKS | CST 303 | B | S5 CSE A | Tutorial | 1 | 18 | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 ADS | Tutorial | 1 | | |
| | | MICROPROCESSORS AND MICROCONTROLLERS | CST 307 | D | S5 CSE A | Classroom | 4 | | |
| 15 | Ms. TINTU DEVASIA | SYSTEM SOFTWARE AND MICROPROCESSORS LAB | CSL 331 | S | S5 CSE A | Lab | 6 | 15 | |
| | | MICROPROCESSORS AND MICROCONTROLLERS | CST 307 | D | S5 CSE B | Tutorial | 1 | | |
| | | SEMINAR & PROJECT PRELIMINARY | CS451 | S | S7 CSE | Lab | 7 | | |
| 16 | Ms. DIVYA K. | OBJECT ORIENTED PROGRAMMING (MINOR - BUCKET 1) | CST281 | R/M | S3 Semester | Classroom | 4 | 15 | |
| | | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSEB | Classroom | 4 | | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEB | Lab | 6 | | |
| 17 | Mr. ABDUL LATHEEF | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSEA | Tutorial | 1 | 16 | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 CSE B | Classroom | 4 | | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 ADS | Classroom | 4 | | |
| 18 | Ms. ANGEL VARGHESE | SYSTEM SOFTWARE AND MICROPROCESSORS LAB | CSL 331 | S | S5 CSE A | Lab | 6 | 15 | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 CSE C | Tutorial | 1 | | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 CSE C | Classroom | 4 | | |
| 19 | Ms. AMBILI M.A | LOGIC SYSTEM DESIGN | CST 203 | C | S3 ADS | Classroom | 4 | 15 | |
| | | SYSTEM SOFTWARE AND MICROPROCESSORS LAB | CSL 331 | S | S5 CSE A | Lab | 6 | | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 ADS | Classroom | 4 | | |
| 20 | Ms. NAYANA SURESH | SYSTEM SOFTWARE AND MICROPROCESSORS LAB | CSL 331 | S | S5 CSE A | Lab | 6 | 13 | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 ADS | Tutorial | 1 | | |
| | | LOGIC SYSTEM DESIGN | CST 203 | C | S3 CSE B | Tutorial | 1 | | |
| 21 | CS1 | MANAGEMENT OF SOFTWARE SYSTEMS | CST 309 | E | S5 CSE B | Classroom | 4 | 15 | |
| | | SOFTWARE PROJECT MANAGEMENT | 10CS7111 | A | M3 CSE | Classroom | 3 | | |
| | | CONCEPTS IN SOFTWARE ENGINEERING (MINOR - BUCKET 1) | CST381 | R/M | S5 ECE S5 EEE S5 CE A&B S5 ME B | Tutorial | 1 | | |
| 22 | CS2 | DATABASE MANAGEMENT SYSTEMS LAB | CSL 333 | T | S5 CSE B | Lab | 6 | 14 | |
| | | CONCEPTS IN MACHINE LEARNING (MINOR - BUCKET 2) | CST383 | R/M | S5 AEI & S5 EEE | Tutorial | 1 | | |
| | | CONCEPTS IN MACHINE LEARNING (MINOR - BUCKET 1) | CST381 | R/M | S5 ECE S5 EEE | Classroom | 4 | | |
| 23 | CS3 | DATABASE MANAGEMENT SYSTEMS LAB | CSL 333 | T | S5 CSE A | Lab | 6 | 14 | |
| | | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 CSE C | Tutorial | 1 | | |
| | | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 ADS | Tutorial | 1 | | |
| 24 | CS4 | FORMAL LANGUAGES AND AUTOMATA THEORY | CST 301 | A | S5 CSE B | Classroom | 4 | 14 | |
| | | OBJECT ORIENTED PROGRAMMING | CST 205 | D | S3 ADS | Classroom | 4 | | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 ADS | Lab | 3 | | |
| 25 | CS5 | NEURAL NETWORKS AND DEEP LEARNING (HONORS - BUCKET 2) | CST395 | R/M | S5 CSE A & B | Tutorial | 1 | 16 | |
| | | FORMAL LANGUAGES AND AUTOMATA THEORY | CST 301 | A | S5 CSE A | Tutorial | 1 | | |
| | | SYSTEM SOFTWARE | CST 305 | C | S5 CSE A | Classroom | 4 | | |
| 26 | CS6 | CONCEPTS IN MACHINE LEARNING (MINOR - BUCKET 2) | CST383 | R/M | S5 AEI & S5 EEE | Classroom | 4 | 13 | |
| | | DATABASE MANAGEMENT SYSTEMS LAB | CSL 333 | T | S5 CSE A | Lab | 6 | | |
| | | SYSTEM SOFTWARE | CST 305 | C | S5 CSE B | Tutorial | 1 | | |
| 27 | CS7 | SUSTAINABLE ENGINEERING | MCN 201 | F | S3 CSE A | Classroom | 2 | 14 | |
| | | SUSTAINABLE ENGINEERING | MCN 201 | F | S3 CSE B | Classroom | 2 | | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEA | Lab | 6 | | |
| 28 | CS8 | OBJECT ORIENTED PROGRAMMING (MINOR - BUCKET 1) | CST281 | R/M | S3 Semester | Tutorial | 1 | 14 | |
| | | MANAGEMENT OF SOFTWARE SYSTEMS | CST 309 | E | S5 CSE A | Classroom | 3 | | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 CSEC | Lab | 6 | | |
| 29 | CS9 | COMPUTER ARCHITECTURE | 10CS6107 | D | M1 CSE | Classroom | 3 | 14 | |
| | | DESIGN & ENGINEERING FOR COMPUTER SCIENCE | EST 200 | E | S3 CSE A | Classroom | 2 | | |
| | | DESIGN & ENGINEERING FOR COMPUTER SCIENCE | EST 200 | E | S3 CSE B | Classroom | 2 | | |
| 30 | CS10 | OBJECT ORIENTED PROGRAMMING (MINOR - BUCKET 1) | CST281 | R/M | S3 Semester | Tutorial | 1 | 14 | |
| | | OBJECT ORIENTED PROGRAMMING | CST281 | R/M | S3 Semester | Classroom | 4 | | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEC | Lab | 6 | | |
| 31 | CS11 | DISASTER MANAGEMENT | MCN 301 | F | S5 CSE B | Classroom | 2 | 14 | |
| | | DISASTER MANAGEMENT | MCN 301 | F | S5 CSE A | Classroom | 2 | | |
| | | SUSTAINABLE ENGINEERING | MCN 201 | F | S3 CSE C | Classroom | 2 | | |
| 32 | CS12 | SUSTAINABLE ENGINEERING | MCN 201 | F | S3 ADS | Classroom | 2 | 16 | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEA | Lab | 6 | | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 CSEB | Lab | 6 | | |
| 33 | CS13 | DESIGN & ENGINEERING FOR COMPUTER SCIENCE | EST 200 | E | S3 ADS | Classroom | 2 | 13 | |
| | | DESIGN & ENGINEERING FOR COMPUTER SCIENCE | EST 200 | E | S3 CSE C | Classroom | 2 | | |
| | | DATA STRUCTURES LAB | CSL 201 | S | S3 ADS | Lab | 3 | | |
| 34 | CS14 | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 ADS | Lab | 3 | 13 | |
| | | OBJECT ORIENTED PROGRAMMING (IN JAVA) LAB | CSL 203 | T | S3 ADS | Lab | 3 | | |
| | | INFORMATION STORAGE MANAGEMENT | 10CS7129 | B | M3 CSE | Classroom | 3 | | |



APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

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No. KTU/AC1/582/2022

Dated:11.03.2022

CIRCULAR

Sub:

Academic Calendar of Various Even Semesters Programmes - Published - Circulated - Reg.

The Academic Calendar of even semesters (March 2022 to August 2022) for **B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2 programmes** is published herewith.

Dr. Sadiq A.
Dean (Academic)

To:

1. Principals of all affiliated Institutions.
2. Controller of Examinations
3. KTU Support.
4. AD-IT (for publishing in the website).

* This is a computer system (Digital File) generated letter. Hence there is no need for a physical signature.





APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

Academic Calendar - March 2022 to August 2022

B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2

| Mar-22 | | | | Apr-22 | | | | May-22 | | | |
|--------|------|--|-------|--------|------|---|-------|--------|------|--|-------|
| Days | Date | Description | Class | Days | Date | Description | Class | Days | Date | Description | Class |
| Tue | 1 | Maha Sivarathri | | Fri | 1 | | 26 | Sun | 1 | May Day | |
| Wed | 2 | Commencement of classes MCA/Int MCA S2 | 1 | Sat | 2 | | 27 | Mon | 2 | Id-ul-Fitr | |
| Thu | 3 | Commencement of classes B.Tech S8, BHMCT S6, B.Des S6 | 2 | Sun | 3 | | | Tue | 3 | | 49 |
| Fri | 4 | | 3 | Mon | 4 | Course Selection and Mapping Begin B.Des S4/S2 | 28 | Wed | 4 | | 50 |
| Sat | 5 | | 4 | Tue | 5 | | 29 | Thu | 5 | | 51 |
| Sun | 6 | | | Wed | 6 | Course Selection and Mapping Ends B.Des S4/S2 | 30 | Fri | 6 | | 52 |
| Mon | 7 | | 5 | Thu | 7 | | 31 | Sat | 7 | | 53 |
| Tue | 8 | | 6 | Fri | 8 | First CC Meeting B.Des S4/S2 | 32 | Sun | 8 | | |
| Wed | 9 | Commencement of classes MBA S2 | 7 | Sat | 9 | | | Mon | 9 | | 54 |
| Thu | 10 | | 8 | Sun | 10 | | | Tue | 10 | | 55 |
| Fri | 11 | | 9 | Mon | 11 | First Series Test B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 33 | Wed | 11 | | 56 |
| Sat | 12 | | | Tue | 12 | | 34 | Thu | 12 | | 57 |
| Sun | 13 | | | Wed | 13 | | 35 | Fri | 13 | | 58 |
| Mon | 14 | First CC Meeting B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 10 | Thu | 14 | Maundy Thursday | | Sat | 14 | | |
| Tue | 15 | | 11 | Fri | 15 | Vishu/ Good Friday | | Sun | 15 | | |
| Wed | 16 | Course Selection and Mapping Begins B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 12 | Sat | 16 | | 36 | Mon | 16 | | 59 |
| Thu | 17 | | 13 | Sun | 17 | | | Tue | 17 | Exam Registration for B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2 | 60 |
| Fri | 18 | Course Selection and Mapping Ends B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 14 | Mon | 18 | | 37 | Wed | 18 | | 61 |
| Sat | 19 | | 15 | Tue | 19 | | 38 | Thu | 19 | First Series Test B.Des S4/S2 | 62 |
| Sun | 20 | | | Wed | 20 | | 39 | Fri | 20 | | 63 |
| Mon | 21 | | 16 | Thu | 21 | | 40 | Sat | 21 | Exam Registration Ends for B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2 | 64 |
| Tue | 22 | | 17 | Fri | 22 | | 41 | Sun | 22 | | |
| Wed | 23 | | 18 | Sat | 23 | | 42 | Mon | 23 | | 65 |
| Thu | 24 | | 19 | Sun | 24 | | | Tue | 24 | | 66 |
| Fri | 25 | | 20 | Mon | 25 | | 43 | Wed | 25 | Second CC Meeting B.Des S4/S2 | 67 |
| Sat | 26 | | 21 | Tue | 26 | | 44 | Thu | 26 | Second Series Test B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 68 |
| Sun | 27 | | | Wed | 27 | | 45 | Fri | 27 | | 69 |
| Mon | 28 | Commencement of classes B.Des S4/S2 | 22 | Thu | 28 | Second CC Meeting B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 46 | Sat | 28 | | 70 |
| Tue | 29 | | 23 | Fri | 29 | | 47 | Sun | 29 | | |
| Wed | 30 | | 24 | Sat | 30 | | 48 | Mon | 30 | | 71 |
| Thu | 31 | | 25 | | | | | Tue | 31 | | 72 |





APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

Academic Calendar - March 2022 to August 2022

B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2

| Jun-22 | | | | Jul-22 | | | | Aug-22 | | | |
|--------|------|--|-------|--------|------|---|-------|--------|------|----------------------|-------|
| Days | Date | Description | Class | Days | Date | Description | Class | Days | Date | Description | Class |
| Wed | 1 | Third CC Meeting B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 73 | Fri | 1 | | | Mon | 1 | | |
| Thu | 2 | | 74 | Sat | 2 | | | Tue | 2 | | |
| Fri | 3 | Publish IA Marks for B.Tech S8, B.Des S6 | 75 | Sun | 3 | | | Wed | 3 | | |
| Sat | 4 | Class Ends Publish Attendance for B.Tech S8, B.Des S6 | 76 | Mon | 4 | | | Thu | 4 | | |
| Sun | 5 | | | Tue | 5 | | | Fri | 5 | | |
| Mon | 6 | | 77 | Wed | 6 | | | Sat | 6 | | |
| Tue | 7 | | 78 | Thu | 7 | | | Sun | 7 | | |
| Wed | 8 | | 79 | Fri | 8 | | | Mon | 8 | Muharram | |
| Thu | 9 | | 80 | Sat | 9 | | | Tue | 9 | | |
| Fri | 10 | | 81 | Sun | 10 | | | Wed | 10 | | |
| Sat | 11 | | | Mon | 11 | Commencement of End Semester Examination BHMCT S6/B.Des S2/B.Des S4 | | Thu | 11 | | |
| Sun | 12 | | | Tue | 12 | | | Fri | 12 | | |
| Mon | 13 | | 82 | Wed | 13 | | | Sat | 13 | | |
| Tue | 14 | | 83 | Thu | 14 | | | Sun | 14 | | |
| Wed | 15 | Second Series Test B.Des S4/S2 Publish IA Marks for MBA S2, MCA/Int MCA S2 Commencement of End Semester Examination B.Tech S8/B.Des S6 | 84 | Fri | 15 | | | Mon | 15 | Independence Day | |
| Thu | 16 | Class Ends Publish Attendance for MBA S2, MCA/Int MCA S2 | 85 | Sat | 16 | | | Tue | 16 | | |
| Fri | 17 | | 86 | Sun | 17 | | | Wed | 17 | | |
| Sat | 18 | | 87 | Mon | 18 | | | Thu | 18 | Sreekrishna Jayanthi | |
| Sun | 19 | | | Tue | 19 | | | Fri | 19 | | |
| Mon | 20 | | 88 | Wed | 20 | | | Sat | 20 | | |
| Tue | 21 | | 89 | Thu | 21 | | | Sun | 21 | | |
| Wed | 22 | | 90 | Fri | 22 | | | Mon | 22 | | |
| Thu | 23 | Third CC Meeting B.Des S4/S2 | 91 | Sat | 23 | | | Tue | 23 | | |
| Fri | 24 | Publish IA Marks for BHMCT S6 | 92 | Sun | 24 | | | Wed | 24 | | |
| Sat | 25 | Class Ends Publish Attendance for BHMCT S6 | 93 | Mon | 25 | | | Thu | 25 | | |
| Sun | 26 | | | Tue | 26 | | | Fri | 26 | | |
| Mon | 27 | Commencement of End Semester Examination MBA S2, MCA/Int MCA S2 | 94 | Wed | 27 | | | Sat | 27 | | |
| Tue | 28 | | 95 | Thu | 28 | Karkadaka Vavu | | Sun | 28 | | |
| Wed | 29 | Publish IA Marks for B.Des S4/S2 | 96 | Fri | 29 | | | Mon | 29 | | |
| Thu | 30 | Class Ends Publish Attendance for B.Des S4/S2 | 97 | Sat | 30 | | | Tue | 30 | | |
| | | | | Sun | 31 | | | Wed | 31 | | |



**APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY****Academic Calendar - March 2022 to August 2022****B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2****Events**

| Sl.No | Even Semester(2021-22) | Important Dates |
|-------|--|------------------------------------|
| 1 | Commencement of classes MCA/Int MCA S2 | 02-03-2022 |
| 2 | Commencement of classes B.Tech S8, BHMCT S6, B.Des S6 | 03-03-2022 |
| 3 | Commencement of classes MBA S2 | 09-03-2022 |
| 4 | Commencement of classes B.Des S4/S2 | 28-03-2022 |
| 5 | CC Meetings for B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 14-03-2022, 28-04-2022, 01-06-2022 |
| 6 | CC Meetings for B.Des S4/S2 | 08-04-2022, 25-05-2022, 23-06-2022 |
| 7 | Course Selection and Mapping Begins B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 16-03-2022 |
| 8 | Course Selection and Mapping Begins B.Des S4/S2 | 04-04-2022 |
| 9 | Course Selection and Mapping Ends B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 18-03-2022 |
| 10 | Course Selection and Mapping Ends B.Des S4/S2 | 06-04-2022 |
| 11 | Commencement of First Series Test B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 11-04-2022 |
| 12 | Commencement of First Series Test B.Des S4/S2 | 19-05-2022 |
| 13 | First Series test to be completed B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 13-04-2022 |
| 14 | First Series to be completed Test B.Des S4/S2 | 21-05-2022 |
| 15 | Commencement of Second Series B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 26-05-2022 |
| 16 | Commencement of Second Series test B.Des S4/S2 | 15-06-2022 |
| 17 | Second Series test to be completed for B.Tech S8, BHMCT S6, B.Des S6, MBA S2, MCA/Int MCA S2 | 28-05-2022 |
| 18 | Second Series test to be completed for B.Des S4/S2 | 17-06-2022 |
| 19 | Exam Registration begins for B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2 | 17-05-2022 |
| 20 | Exam Registration Ends for B.Tech S8, BHMCT S6, B.Des S6/S4/S2, MBA S2, MCA/Int MCA S2 | 21-05-2022 |
| 21 | Publish IA Marks for B.Tech S8, B.Des S6 | 03-06-2022 |
| 22 | Class Ends Publish Attendance for B.Tech S8, B.Des S6 | 04-06-2022 |
| 23 | Publish IA Marks for MBA S2, MCA/Int MCA S2 | 15-06-2022 |
| 24 | Class Ends Publish Attendance for MBA S2, MCA/Int MCA S2 | 16-06-2022 |
| 25 | Publish IA Marks for BHMCT S6 | 24-06-2022 |
| 26 | Class Ends Publish Attendance for BHMCT S6 | 25-06-2022 |
| 27 | Publish IA Marks for B.Des S4/S2 | 29-06-2022 |
| 28 | Class Ends Publish Attendance for B.Des S4/S2 | 30-06-2022 |
| 29 | Commencement of End Semester Examination B.Tech S8/B.Des S6 | 15-06-2022 |
| 30 | Commencement of End Semester Examination MBA S2, MCA/Int MCA S2 | 27-06-2022 |
| 31 | Commencement of End Semester Examination BHMCT S6/B.Des S2/B.Des S4 | 11-07-2022 |





ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

SEPTEMBER-2021

| DAYS | DATES | ACADEMIC ACTIVITIES |
|-------------|--------------|---|
| Wed | 1 | |
| Thu | 2 | |
| Fri | 3 | |
| Sat | 4 | |
| Sun | 5 | |
| Mon | 6 | |
| Tue | 7 | |
| Wed | 8 | |
| Thu | 9 | |
| Fri | 10 | ACM Student chapter workshop in association with Outscal on " Game Development Masters Class" |
| Sat | 11 | |
| Sun | 12 | |
| Mon | 13 | |
| Tue | 14 | |
| Wed | 15 | |
| Thu | 16 | |
| Fri | 17 | |
| Sat | 18 | ACM Student chapter & CSI event one day workshop on cyber safety by SISTMR Australia |
| Sun | 19 | |
| Mon | 20 | |
| Tue | 21 | Sree Narayana Guru Samadhi |
| Wed | 22 | |
| Thu | 23 | |
| Fri | 24 | |
| Sat | 25 | |
| Sun | 26 | |
| Mon | 27 | Commencement of S7 |
| Tue | 28 | |
| Wed | 29 | |
| Thu | 30 | |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

OCTOBER-2021

| DAYS | DATES | ACADEMIC ACTIVITIES |
|------|-------|--|
| Fri | 1 | |
| Sat | 2 | Gandhi Jayanthi |
| Sun | 3 | |
| Mon | 4 | |
| Tue | 5 | IA publish - S2, S4 and M2 |
| Wed | 6 | |
| Thu | 7 | S7 1st class committee to be completed |
| Fri | 8 | S2 Class ends |
| Sat | 9 | |
| Sun | 10 | |
| Mon | 11 | S7 Offline class |
| Tue | 12 | |
| Wed | 13 | S4 and M2 Class Ends |
| Thu | 14 | Maha navami |
| Fri | 15 | Vijayadasami |
| Sat | 16 | |
| Sun | 17 | |
| Mon | 18 | |
| Tue | 19 | Nabi Dinam |
| Wed | 20 | S2 ESE |
| Thu | 21 | |
| Fri | 22 | |
| Sat | 23 | |
| Sun | 24 | |
| Mon | 25 | |
| Tue | 26 | |
| Wed | 27 | |
| Thu | 28 | |
| Fri | 29 | |
| Sat | 30 | |
| Sun | 31 | |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

NOVEMBER - 2021

| DAYS | DATES | ACADEMIC ACTIVITIES |
|-------------|--------------|---|
| Mon | 1 | S7 - Internal exam 1 |
| Tue | 2 | S7 - Internal exam 1 |
| Wed | 3 | S7 - Internal exam 1 |
| Thu | 4 | Deepavali |
| Fri | 5 | |
| Sat | 6 | |
| Sun | 7 | |
| Mon | 8 | |
| Tue | 9 | |
| Wed | 10 | |
| Thu | 11 | |
| Fri | 12 | S7 Assignment 1 to be completed |
| Sat | 13 | |
| Sun | 14 | |
| Mon | 15 | Commencement of S3 BTech and M3 classes |
| Tue | 16 | |
| Wed | 17 | RA S7 IA1 |
| Thu | 18 | Commencement of S5 classes |
| Fri | 19 | |
| Sat | 20 | S7 project preliminary - first review to be completed |
| Sun | 21 | |
| Mon | 22 | Commencement of S1 BTech |
| Tue | 23 | Publish S7 Assignment 1 mark |
| Wed | 24 | |
| Thu | 25 | |
| Fri | 26 | |
| Sat | 27 | Induction program Ends ACM Student chapter workshop on " Road map to SRE/DevOps" |
| Sun | 28 | |
| Mon | 29 | Commencement of S1 MTech |
| Tue | 30 | |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

DECEMBER-2021

| DAYS | DATES | ACADEMIC ACTIVITIES |
|------|-------|--|
| Wed | 1 | First Advisory meeting of S3 ,S5 and M3 to be completed |
| Thu | 2 | |
| Fri | 3 | |
| Sat | 4 | |
| Sun | 5 | |
| Mon | 6 | S7 - Internal exam 2 |
| Tue | 7 | S7 - Internal exam 2 |
| Wed | 8 | S7 - Internal exam 2 |
| Thu | 9 | |
| Fri | 10 | First Advisory meeting of S1 |
| Sat | 11 | |
| Sun | 12 | |
| Mon | 13 | |
| Tue | 14 | |
| Wed | 15 | |
| Thu | 16 | |
| Fri | 17 | S7 project preliminary - second review to be completed |
| Sat | 18 | Workshop on "Introduction & object orientation in PHP" for S7CSE students. |
| Sun | 19 | |
| Mon | 20 | |
| Tue | 21 | |
| Wed | 22 | S3, S5, M3 Internal exam 1 |
| Thu | 23 | |
| Fri | 24 | CHRISTMAS VACATION |
| Sat | 25 | |
| Sun | 26 | |
| Mon | 27 | |
| Tue | 28 | |
| Wed | 29 | |
| Thu | 30 | |
| Fri | 31 | |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

JANUARY - 2022

| DAYS | DATES | ACADEMIC ACTIVITIES |
|------|-------|--|
| Sat | 1 | |
| Sun | 2 | |
| Mon | 3 | S3 & S5 Assignment 1 to be completed S7 Resit exam |
| Tue | 4 | S7 Resit exam S7 IA2 RA |
| Wed | 5 | S7 Resit exam |
| Thu | 6 | Publish S7 - IA mark |
| Fri | 7 | S1 BTech and MTech - Internal exam 1 |
| Sat | 8 | |
| Sun | 9 | |
| Mon | 10 | S1 BTech and MTech - Internal exam 1 |
| Tue | 11 | S1 BTech and MTech - Internal exam 1 |
| Wed | 12 | S7 class ends and publish attendance |
| Thu | 13 | |
| Fri | 14 | |
| Sat | 15 | |
| Sun | 16 | |
| Mon | 17 | RA - S3 ,S5 and M3 IA1 |
| Tue | 18 | |
| Wed | 19 | |
| Thu | 20 | |
| Fri | 21 | |
| Sat | 22 | TECHNIQ - Quiz for S1& S3 CSE students |
| Sun | 23 | |
| Mon | 24 | S7 ESE Starts |
| Tue | 25 | |
| Wed | 26 | Republic Day |
| Thu | 27 | |
| Fri | 28 | Second Advisory meeting of S1, S3, S5 and M3 to be completed |
| Sat | 29 | ACM Student chapter quiz contest for S1 & S3 CSE students. |
| Sun | 30 | |
| Mon | 31 | |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

FEBRUARY-2022

| DAYS | DATES | ACADEMIC ACTIVITIES |
|-------------|--------------|--|
| Tue | 1 | |
| Wed | 2 | Publish S3 & S5 Assignment 1 mark |
| Thu | 3 | |
| Fri | 4 | |
| Sat | 5 | S3, S5, M1 & M3 - Internal exam 2 |
| Sun | 6 | |
| Mon | 7 | S3, S5, M1 & M3 - Internal exam 2 |
| Tue | 8 | S3, S5, M1 & M3 - Internal exam 2 |
| Wed | 9 | Publish S1 Assignment 1 mark Workshop on real world applications of microcontrollers for S5 CSE students |
| Thu | 10 | |
| Fri | 11 | S1 - Internal exam 2 |
| Sat | 12 | |
| Sun | 13 | |
| Mon | 14 | S1 - Internal exam 2 |
| Tue | 15 | S1 - Internal exam 2 |
| Wed | 16 | S3 & S5 Internal Lab exam to be completed |
| Thu | 17 | S3 & S5 Assignment 2 to be completed |
| Fri | 18 | |
| Sat | 19 | |
| Sun | 20 | |
| Mon | 21 | RA- S3 , S5 & M3 IA2 |
| Tue | 22 | |
| Wed | 23 | Third advisory meeting of S3, S5 and M3 to be completed |
| Thu | 24 | S7 ESE ENDS Workshop on Online simulation of digital circuits for S3 CSE/ADS |
| Fri | 25 | Publish IA mark of S3 , S5 and M3 RA - S1 IA2 DS gap filling activity for S3 CSE students |
| Sat | 26 | |
| Sun | 27 | |
| Mon | 28 | Commencement of S8 Class S3 & S5 Class ends and publish Attendance Java gap filling activity for S3 CSE Students |



ACADEMIC CALENDAR - 2021-22 ODD SEMESTER
VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING

MARCH-2022

| DAYS | DATES | ACADEMIC ACTIVITIES |
|-------------|--------------|--|
| Tue | 1 | Sivarathri |
| Wed | 2 | S1 Internal Lab exam to be completed |
| Thu | 3 | Third Advisory meeting of S1 BTech and Mtech to be completed |
| Fri | 4 | |
| Sat | 5 | |
| Sun | 6 | |
| Mon | 7 | Publish IA mark of S1 BTech and Mtech |
| Tue | 8 | |
| Wed | 9 | S1 BTech and MTech Class ends and publish attendance |
| Thu | 10 | |
| Fri | 11 | |
| Sat | 12 | |
| Sun | 13 | |
| Mon | 14 | |
| Tue | 15 | |
| Wed | 16 | |
| Thu | 17 | |
| Fri | 18 | |
| Sat | 19 | |
| Sun | 20 | |
| Mon | 21 | |
| Tue | 22 | |
| Wed | 23 | |
| Thu | 24 | |
| Fri | 25 | |
| Sat | 26 | |
| Sun | 27 | |
| Mon | 28 | |
| Tue | 29 | |
| Wed | 30 | |
| Thu | 31 | |

VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
THIRD SEMESTER BTECH CSE C BATCH (2020 - 2024)
ASSESSMENT PLAN

| Slot | Code | Subjects | Faculty | Assignment | Issue Date | Submission Date | Return Date |
|---|---------|---|---|------------|------------|-----------------|-------------|
| A | MAT 203 | DISCRETE MATHEMATICAL STRUCTURES | MS. ANJU SUNNY | 1 | 28/12/202 | 6/1/2022 | 11/01/2022 |
| | | | | 2 | 10/2/2022 | 22/2/2022 | 03/03/2022 |
| B | CST201 | DATA STRUCTURES | Ms. DERROLL DAVID | 1 | 26/11/2021 | 09/12/2021 | 16/12/2021 |
| | | | | 2 | 14/02/2022 | 23/02/2022 | 27/02/2022 |
| C | CST203 | LOGIC SYSTEM DESIGN | Mr. ABDUL LATHEEF | 1 | 29/11/21 | 7/12/21 | 15/12/21 |
| | | | | 2 | 27/1/22 | 3/2/22 | 11/2/22 |
| D | CST205 | OBJECT ORIENTED PROGRAMMING | Ms. NEENA V. V. | 1 | 15/12/2021 | 28/12/2021 | 7/1/2022 |
| | | | | 2 | 15/2/2022 | 25/2/2022 | 8/3/2022 |
| E | EST200 | DESIGN AND ENGINEERING FOR COMPUTER SCIENCE | Ms. NAMITHA P/ Ms. ANIT THOMAS | 1 | 13/12/2021 | 23/12/2021 | 31/12/2021 |
| | | | | 2 | 2/2/2022 | 11/2/2022 | 21/02/2022 |
| F | MCN201 | SUSTAINABLE ENGINEERING | Mr. ALEX GEORGE | 1 | 10/12/2021 | 17/12./2021 | 27/12/2021 |
| | | | | 2 | 17/01/2022 | 27/01/2022 | 10/02/2022 |
| | ECT281 | ELECTRONICS CIRCUITS - MINOR COURSE | Ms.LEKSHMY S | 1 | 17/12/2021 | 30/12/21 | 7/1/2022 |
| | | | | 2 | 04/02/22 | 18/02/22 | 25/02/22 |
| Faculty Advisors | | | HoD- CSE | | | | |
| Mr. Abdul Latheef | | | Dr. Jeethu V. Devasia | | | | |
|  Ms. Angel Varghese | | |  | | | | |

VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
THIRD SEMETER B.TECH (2020-'24 C BATCH)

TARGET PASS %

| Code | Subjects | Faculty | Pass % | | | Average Pass % | Target Pass% |
|--------|--|--------------------------------------|--------|-------|-------|----------------|--------------|
| | | | CAY-3 | CAY-2 | CAY-1 | | |
| CST201 | Data Structures | Ms. DERROLL DAVID | 91.38 | 85 | 91.53 | 89.3 | 94.65 |
| CST203 | Logic System Design | Mr. ABDUL LATHEEF | 81.03 | 78.33 | 90.68 | 83.35 | 91.675 |
| CST205 | Object Oriented Programming Using Java | Ms. NEENA V. V. | 89.66 | NA | 84.75 | 87.21 | 93.605 |
| MAT203 | Discrete Mathematical Structures | MS. RAIZA YOUSEF | 93.1 | 86.67 | 82.2 | 87.32 | 93.66 |
| EST200 | Design & Engineering | CS2 | 100 | 100 | 100 | 100 | 100 |
| MCN201 | Sustainable Engineering | Mr. ALEX GEORGE | 100 | 100 | 100 | 100 | 100 |
| CSL201 | Data Structures Lab | Ms. DERROLL DAVID, Ms. ANISHA JOSEPH | 100 | 100 | 100 | 100 | 100 |
| CSL203 | Object Oriented Programming Lab(in Java) | Ms. NEENA V.V, Sr. JISHA C.T | 100 | 100 | 100 | 100 | 100 |

Faculty Advisors

Mr. Abdul Latheef



Ms. Angel Varghese



HoD

Dr. Jeethu V Devasia





AY 2021-22 S2 CSE A

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|--|---|---|--|---|
| Mo | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | EST 110 ENGINEERING GRAPHICS <i>Mr. Midhun Mukundan</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Siji P</i> | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Mr.Jijo Joseph</i> | EST 110 ENGINEERING GRAPHICS PRACTICAL <i>Mr. Midhun Mukundan / Ms.VINAYA S M</i> | |
| Tu | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | HUT 102 PROFESSIONAL COMMUNICATION PRACTICAL <i>Ms.Grace John M</i> | | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Mr.Adarsh K S</i> | EST 102 PROGRAMMING IN C PRACTICAL <i>Ms. DERROLL DAVID / Ms. TINTU DEVASIA</i> | |
| We | EST 102 PROGRAMMING IN C TUT <i>Ms. DERROLL DAVID</i> | ESL 130 ELECTRICAL WORKSHOP/ ESL 130 ELECTRONICS WORKSHOP <i>Mr.Jijo Joseph / F / L / Ms.Sudharsana Vijayan</i> | | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Mr.Adarsh K S</i> | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Siji P</i> |
| Th | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms.Grace John M</i> | EST 102 PROGRAMMING IN C <i>Ms. DERROLL DAVID</i> | PHT100 ENGINEERING PHYSICS TUT <i>Jomy Jose</i> | EST 110 ENGINEERING GRAPHICS <i>Mr. Midhun Mukundan</i> | PHL120 ENGINEERING PHYSICS LAB/ Library <i>Jomy Jose / Mr. Stantly Kurian</i> | |
| Fr | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS TUT <i>Siji P</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Mr.Jijo Joseph</i> | EST 102 PROGRAMMING IN C <i>Ms. DERROLL DAVID</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Siji P</i> | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms.Grace John M</i> |
| Sa | Special Timetable | | | | | |



AY 2021-22 S2 CSE B

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|--|---|---|---|---|---|
| Mo | PHT100 ENGINEERING PHYSICS <i>Soumya John</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms. Ann Mathew</i> | EST 102 PROGRAMMING IN C <i>Ms. DIVYA B.</i> | PHL120 ENGINEERING PHYSICS LAB/ Library <i>Soumya John / Mr. Stantly Kurian</i> | |
| Tu | EST 110 ENGINEERING GRAPHICS <i>Dr. Sreekanth M P</i> | HUT 102 PROFESSIONAL COMMUNICATION PRACTICAL <i>Ms. Ann Mathew</i> | | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Mr. Prabin James</i> | EST 102 PROGRAMMING IN C <i>Ms. DIVYA B.</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> |
| We | PHT100 ENGINEERING PHYSICS <i>Soumya John</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Mr. Prabin James</i> | PHT100 ENGINEERING PHYSICS <i>Soumya John</i> | EST 110 ENGINEERING GRAPHICS PRACTICAL <i>Ms. VINAYA S M / Dr. Sreekanth M P</i> | |
| Th | EST 102 PROGRAMMING IN C TUT <i>Ms. DIVYA B.</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS TUT <i>Prof. George K V</i> | EST 110 ENGINEERING GRAPHICS <i>Dr. Sreekanth M P</i> | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Mr. Binil Kumar K</i> | EST 102 PROGRAMMING IN C PRACTICAL <i>Ms. DIVYA B. / Ms. TINTU DEVASIA</i> | |
| Fr | PHT100 ENGINEERING PHYSICS TUT <i>Soumya John</i> | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms. Ann Mathew</i> | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Mr. Binil Kumar K</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> | ESL 130 ELECTRICAL WORKSHOP/ ESL 130 ELECTRONICS WORKSHOP <i>Ms. Tinu Francis / Mr. Binil Kumar K / F / L</i> | |
| Sa | Special Timetable | | | | | |



AY 2021-22 S2 CSE C

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|--|---|--|---|---|--|
| Mo | EST 110 ENGINEERING GRAPHICS <i>Mr. Rameshan K P</i> | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms.Anusha Chacko</i> | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Prof. George K V</i> | EST 110 ENGINEERING GRAPHICS PRACTICAL <i>Mr. Rameshan K P / Mr.C Francis George</i> | |
| Tu | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Ammu Jose</i> | EST 102 PROGRAMMING IN C <i>Ms. NAYANA SURESH</i> | HUT 102 PROFESSIONAL COMMUNICATION PRACTICAL <i>Ms.Anusha Chacko</i> | | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | EST 102 PROGRAMMING IN C <i>Ms. NAYANA SURESH</i> |
| We | PHT100 ENGINEERING PHYSICS <i>Jomy Jose</i> | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Ms.Grace John M</i> | EST 102 PROGRAMMING IN C TUT <i>Ms. NAYANA SURESH</i> | MAT 102 VECTOR CALCULUS DIFFERENTIAL EQUATIONS AND TRANSFORMS TUT <i>Ammu Jose</i> | EST 102 PROGRAMMING IN C PRACTICAL <i>Ms. NAMITHA P / Ms. NAYANA SURESH</i> | |
| Th | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Ms Athira M Thomas</i> | HUT 102 PROFESSIONAL COMMUNICATION <i>Ms.Anusha Chacko</i> | EST 130 BASICS OF ELECTRONICS ENGINEERING <i>Ms.Grace John M</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Ammu Jose</i> | EST 130 BASICS OF ELECTRICAL ENGINEERING <i>Ms Athira M Thomas</i> | MAT 102 VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS <i>Ammu Jose</i> |
| Fr | PHT100 ENGINEERING PHYSICS TUT <i>Jomy Jose</i> | EST 110 ENGINEERING GRAPHICS <i>Mr. Rameshan K P</i> | ESL 130 ELECTRICAL WORKSHOP/ ESL 130 ELECTRONICS WORKSHOP <i>Ms. Tinu Francis / Ms.Grace John M / F / L</i> | | PHL120 ENGINEERING PHYSICS LAB/ Library <i>Jomy Jose / Mr. Stantly Kurian</i> | |
| Sa | Special Timetable | | | | | |



AY 2021-22 S4 CSE A

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|---|---|--|---|--|
| Mo | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB Mr.Manoj K C / Mr.Binil Kumar K / Ms. VIDHYA S. S. / CS B / E | | | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. TINTU DEVASIA</i> | MAT 206 GRAPH THEORY <i>Ms. AMBILI M.A</i> |
| Tu | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB Mr.Manoj K C / Mr.Binil Kumar K / Ms. VIDHYA S. S. / CS B / E | | | MAT 206 GRAPH THEORY TUT <i>Ms. AMBILI M.A</i> | CST 206 OPERATING SYSTEMS <i>Ms. VIDHYA S. S.</i> | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> |
| We | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. DIVYA K.</i> | CST 206 OPERATING SYSTEMS TUT <i>Ms. VIDHYA S. S.</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. DIVYA K.</i> | CST 206 OPERATING SYSTEMS <i>Ms. VIDHYA S. S.</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. TINTU DEVASIA</i> | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> |
| Th | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. DIVYA K.</i> | MAT 206 GRAPH THEORY <i>Ms. AMBILI M.A</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. TINTU DEVASIA</i> | CST 206 OPERATING SYSTEMS <i>Ms. VIDHYA S. S.</i> | MAT 206 GRAPH THEORY <i>Ms. AMBILI M.A</i> |
| Fr | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE TUT <i>Ms. DIVYA K.</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. TINTU DEVASIA</i> | MAT 206 GRAPH THEORY <i>Ms. AMBILI M.A</i> | CST 204 DATABASE MANAGEMENT SYSTEM TUT <i>Ms. TINTU DEVASIA</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. DIVYA K.</i> | CST 206 OPERATING SYSTEMS <i>Ms. VIDHYA S. S.</i> |
| Sa | Special Timetable | | | | | |



AY 2021-22 S4 CSE B

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|--|--|---|--|--|
| Mo | CST 204 DATABASE MANAGEMENT SYSTEM TUT <i>Ms. SREEDHANYA M V</i> | CST 206 OPERATING SYSTEMS <i>Dr. MANOJ V. THOMAS</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. SREEDHANYA M V</i> | MAT 206 GRAPH THEORY <i>CS B</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. NAMITHA P</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. SREEDHANYA M V</i> |
| Tu | CST 206 OPERATING SYSTEMS <i>Dr. MANOJ V. THOMAS</i> | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. NAMITHA P</i> | MAT 206 GRAPH THEORY <i>CS B</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. NAMITHA P</i> |
| We | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB <i>Ms.Anusha Chacko / Ms.Jerrin Yomas / Dr. MANOJ V. THOMAS / Ms. ANIT THOMAS M / I</i> | | | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> | MAT 206 GRAPH THEORY <i>CS B</i> | CST 206 OPERATING SYSTEMS <i>Dr. MANOJ V. THOMAS</i> |
| Th | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. SREEDHANYA M V</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. NAMITHA P</i> | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> | MAT 206 GRAPH THEORY TUT <i>CS B</i> | CST 206 OPERATING SYSTEMS <i>Dr. MANOJ V. THOMAS</i> | MAT 206 GRAPH THEORY <i>CS B</i> |
| Fr | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. SREEDHANYA M V</i> | CST 206 OPERATING SYSTEMS TUT <i>Dr. MANOJ V. THOMAS</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE TUT <i>Ms. NAMITHA P</i> | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB <i>Ms.Anusha Chacko / Ms.Jerrin Yomas / Dr. MANOJ V. THOMAS / Ms. ANIT THOMAS M / I</i> | | |
| Sa | Special Timetable | | | | | |



AY 2021-22 S4 CSE C

Vimal Jyothi Engineering College, Chemperi, Kannur Dist., Kerala

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|---|---|---|---|--|
| Mo | MAT 206 GRAPH THEORY <i>CS A</i> | CST 206 OPERATING SYSTEMS <i>Ms. NAYANA SURESH</i> | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB <i>Ms.Lekshmy S / Ms.Ann Mathew / Ms. SWATHI CHANDRA M T / Ms. NAYANA SURESH / I</i> | | |
| Tu | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE TUT <i>Ms. SREEDHANYA M V</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. ANIT THOMAS M</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. SREEDHANYA M V</i> | CST 206 OPERATING SYSTEMS <i>Ms. NAYANA SURESH</i> | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. ANIT THOMAS M</i> |
| We | MAT 206 GRAPH THEORY <i>CS A</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. SREEDHANYA M V</i> | MNC 202 CONSTITUTION OF INDIA <i>Vasudevan M</i> | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. ANIT THOMAS M</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. SREEDHANYA M V</i> | MAT 206 GRAPH THEORY <i>CS A</i> |
| Th | CSL 202 DIGITAL LAB/CSL 204 OPERATING SYSTEMS LAB <i>Ms.Lekshmy S / Ms.Ann Mathew / Ms. SWATHI CHANDRA M T / Ms. NAYANA SURESH / I</i> | | | CST 204 DATABASE MANAGEMENT SYSTEM <i>Ms. ANIT THOMAS M</i> | CST 206 OPERATING SYSTEMS <i>Ms. NAYANA SURESH</i> | CST 204 DATABASE MANAGEMENT SYSTEM TUT <i>Ms. ANIT THOMAS M</i> |
| Fr | MAT 206 GRAPH THEORY <i>CS A</i> | CST 206 OPERATING SYSTEMS <i>Ms. NAYANA SURESH</i> | CST 202 COMPUTER ORGANIZATION AND ARCHITECTURE <i>Ms. SREEDHANYA M V</i> | HUT 200 PROFESSIONAL ETHICS <i>Vasudevan M</i> | CST 206 OPERATING SYSTEMS TUT <i>Ms. NAYANA SURESH</i> | MAT 206 GRAPH THEORY TUT <i>CS A</i> |
| Sa | Special Timetable | | | | | |



VIMAL JYOTHI

ENGINEERING COLLEGE

JYOTHI NAGAR, CHEMPERI – 670632, KANNUR D.T., KERALA

An ISO 9001:2015 Certified Institution

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

SECOND ADVISORY MEETING MINUTES

S2 CSE C (2021-25 BATCH) 2021-22 ACADEMIC YEAR

ADVISORY MEETING MINUTES

Second advisory meeting of S2 CSE C was held on 17/06/2022 at 01:15 PM in S2 CSE C classroom. Meeting was chaired by Senior faculty advisor (Ms. Nayana Suresh). Faculty advisor (Ms. Namitha P), course faculties, parent representatives and students representatives attended the meeting.

Following are the minutes of the meeting.

ACADEMIC

Students Feedback:

| COURSE CODE | COURSE NAME | FACULTY HANDLING | STUDENTS SUGGESTIONS |
|-------------|--|-------------------------------------|---|
| MAT102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | Ms. Ammu Jose, Prof. George K V | Students & parents are satisfied with the way classes are held. |
| PHT100 | ENGINEERING PHYSICS | Mr. Jomy Jose | Students & parents are satisfied with the way classes are held. |
| EST110 | ENGINEERING GRAPHICS | Mr. Rameshan K P | Satisfied with the way classes are held. |
| EST130 | BASICS OF ELECTRONICS ENGINEERING | Ms. Grace John M | Students & parents are satisfied with the way classes are held. |
| EST130 | BASICS OF ELECTRICAL ENGINEERING | Ms. Athira M Thomas | Students & parents are satisfied with the way classes are held. |
| HUT102 | PROFESSIONAL COMMUNICATION | Ms. Anusha Chacko | Students & parents are satisfied with the way classes are held. |
| EST102 | PROGRAMMING IN C (THEORY & LAB) | Ms. Nayana Suresh, Ms. Namitha P | Students & parents are satisfied with the way classes are held. |
| PHL120 | ENGINEERING PHYSICS LAB | Mr. Jomy Jose | Students & parents are satisfied with the way classes are held. |
| ESL130 | ELECTRONICS WORKSHOP | Ms. Grace John M | Students & parents are satisfied with the way classes are held. |
| ESL130 | ELECTRICAL WORKSHOP | Ms. Tinu Francis | Students & parents are satisfied with the way classes are held. |

Students Feedback/concerns:

1. Students are satisfied with all subjects..
2. Students requested for Smart TV in the classroom instead of a projector.

Parents Feedback/concerns:

1. Both parents are satisfied with the way classes are held.

Faculty Feedback:

1. Faculty advised students to attend the booster classes if required.

NON-ACADEMIC

1. Students requested to increase the timing of mobile phone usage in Santhome Hostel.

MEMBERS ATTENDED

- a. Ms. Nayana Suresh (Senior Faculty Advisor)
- b. Ms. Namitha P (Faculty Advisor)
- c. Parents Representative
 1. Mr. Joseph P J (P/O Alat Joseph)
 2. Mrs. Lija Saji (P/O Sayooj K S)
- d. Student Representatives
 1. Ameesha P Joseph
 2. Abhinav P P
 3. Sangeetha Ramakrishnan
 4. Rithul K Rajesh
 5. Joshua Sajeev
 6. Mushraf Musthafa
 7. Neha
 8. Richa Roy
 9. Sayanth P
 10. Geo M Benny
 11. Anto Joseph
- e. Course faculty attended
 1. Ms. Ammu Jose
 2. Ms. Athira M Thomas
 3. Ms. Nayana Suresh
 4. Ms. Grace John
 5. Ms. Anusha Chacko

COURSE RISK ASSESSMENT REPORT

| | |
|--|---|
| Date and venue of the meeting | 11-11-2021, Board Room |
| Name of the course with code | CST 307 MICROPROCESSORS AND MICROCONTROLLERS |
| Department focused Course Objectives | 92% PASS PERCENTAGE 75% ATTENDANCE |
| University Prescribed Subject Objectives | <ul style="list-style-type: none"> ● Illustrate the architecture, modes of operation and addressing modes of microprocessors ● Develop 8086 assembly language programs. ● Demonstrate interrupts, its handling and programming in 8086. ● Illustrate how different peripherals (8255,8254,8257) and memory are interfaced with microprocessors. ● Outline features of microcontrollers and develop low level programs. |
| Risks as perceived by the course team | <ul style="list-style-type: none"> ● Hardware related subjects may be difficult for students. ● Availability of less number of working days in the semester. ● As the subject contains assembly programming , it is difficult to make clear an idea about the subject within a short time. |
| Opportunities/advantages existing | <ul style="list-style-type: none"> ● Same Subject has been handled earlier. ● Practical sessions can be provided since Lab is part of the curriculum. |
| Action plan points to offset the risks | AdditionalWorkshops can provide. |

| | |
|---|---|
| | |
| Name and signature of the faculty handling the course | Ancy K Sunny  |
| Name and signature of the course leader if any | |
| Name and signature of the HoD | |



Vimal Jyothi Engineering College

Computer Science and Engineering (CS)

Course Name : MICROPROCESSORS AND MICROCONTROLLERS (CST307)

Class : Semester 5 B

Ms Ancy K Sunny
Assistant Professor,
2021-22



1 . Faculty Details

Name : Ms Ancy K Sunny

Qualification : M.Tech

Department : CS

Permanent Address : Kuttikkattuthottathil (H), Machiplavu P. O, Idukki
Dist. - IDUKKI TOWNSHIP - KERALA - 685561

Phone Number : 9496338263

Email ID : ancyksunny@vjec.ac.in

Specimen Signature : _____



2 . Course Allotted

| Allotted Duty | Course Title | Course Code |
|----------------------|--------------------------------------|--------------------|
| Theory 1 | MICROPROCESSORS AND MICROCONTROLLERS | CST307 |



3 . Academic calendar 2021-22 (Semester 5)

| Date | Day | Event |
|-------------|-----------|---|
| 20 Oct 2021 | WEDNESDAY | Term Start Date |
| 23 Oct 2021 | SATURDAY | Fourth Saturday |
| 1 Nov 2021 | MONDAY | 7th Semester First Internal Examination |
| 2 Nov 2021 | TUESDAY | 7th Semester First Internal Examination |
| 3 Nov 2021 | WEDNESDAY | 7th Semester First Internal Examination |
| 4 Nov 2021 | THURSDAY | Deepavali |
| 13 Nov 2021 | SATURDAY | Second Saturday |
| 27 Nov 2021 | SATURDAY | Fourth Saturday |
| 6 Dec 2021 | MONDAY | 7th Semester 2nd Internal Exam |
| 7 Dec 2021 | TUESDAY | 7th Semester 2nd Internal Exam |
| 11 Dec 2021 | SATURDAY | Second Saturday |
| 20 Dec 2021 | MONDAY | First Internal Examination - S3 and S5 |
| 21 Dec 2021 | TUESDAY | First Internal Examination - S3 and S5 |
| 22 Dec 2021 | WEDNESDAY | First Internal Examination - S3 and S5 |
| 22 Dec 2021 | WEDNESDAY | Christmas Holidays |
| 23 Dec 2021 | THURSDAY | Christmas Holidays |
| 24 Dec 2021 | FRIDAY | Christmas Holidays |
| 25 Dec 2021 | SATURDAY | *Christmas* |
| 25 Dec 2021 | SATURDAY | Christmas Holidays |
| 26 Dec 2021 | SUNDAY | Christmas Holidays |
| 27 Dec 2021 | MONDAY | Christmas Holidays |
| 28 Dec 2021 | TUESDAY | Christmas Holidays |
| 29 Dec 2021 | WEDNESDAY | Christmas Holidays |



| Date | Day | Event |
|-------------|-----------|--------------------------|
| 30 Dec 2021 | THURSDAY | Christmas Holidays |
| 31 Dec 2021 | FRIDAY | Christmas Holidays |
| 1 Jan 2022 | SATURDAY | Christmas Holidays |
| 1 Jan 2022 | SATURDAY | Christmas Holidays |
| 2 Jan 2022 | SUNDAY | Christmas Holidays |
| 7 Jan 2022 | FRIDAY | S1 First Internal Exam |
| 8 Jan 2022 | SATURDAY | S1 First Internal Exam |
| 9 Jan 2022 | SUNDAY | S1 First Internal Exam |
| 10 Jan 2022 | MONDAY | S1 First Internal Exam |
| 13 Jan 2022 | THURSDAY | S1 First Internal Exam |
| 26 Jan 2022 | WEDNESDAY | Republic Day |
| 5 Feb 2022 | SATURDAY | 2nd Internal Examination |
| 6 Feb 2022 | SUNDAY | 2nd Internal Examination |
| 7 Feb 2022 | MONDAY | 2nd Internal Examination |
| 8 Feb 2022 | TUESDAY | 2nd Internal Examination |
| 10 Feb 2022 | THURSDAY | 2nd Internal Examination |
| 11 Feb 2022 | FRIDAY | 2nd Internal Examination |
| 12 Feb 2022 | SATURDAY | 2nd Internal Examination |
| 13 Feb 2022 | SUNDAY | 2nd Internal Examination |
| 14 Feb 2022 | MONDAY | 2nd Internal Examination |
| 1 Mar 2022 | TUESDAY | Shivratri |
| 31 Mar 2022 | THURSDAY | Term End Date |



5 . Department Details

5 . 1 Preliminary Information

PROGRAM EDUCATIONAL OBJECTIVES

Peo 1 : Graduates will achieve broad and in-depth knowledge of Computer Science and Engineering relating to industrial practices and research to analyze the practical problems and think creatively to generate innovative solutions using appropriate technologies.

Peo 2 : Graduates will make valid judgement, synthesize information from a range of sources and communicate them in sound ways appropriate to their discipline.

Peo 3 : Graduates will sustain intellectual curiosity and pursue lifelong learning not only in areas that are relevant to Computer Science, but also that are important to society.

Peo 4 : Graduates will adapt to different roles and demonstrate leaderships in global writing environment by respecting diversity, professionalism and ethical practices

PROGRAM OUTCOMES(PO's)

- 1. Engineering knowledge :** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
- 2. Problem Analysis :** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
- 3. Design/ Development of Solutions :** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
- 4. Conduct investigations of complex problems :** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
- 5. Modern tool usage :** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
- 6. The engineer and society :** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
- 7. Environment and sustainability :** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
- 8. Ethics :** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
- 9. Individual and team work :** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings



10. **Communication** : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

11. **Project management and finance** : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

12. **Life-long learning** : Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change

PROGRAM SPECIFIC OUTCOMES(PSO's)

PSO 1 : An ability to apply development principles to analyze and design complex software and systems containing hardware and software components of varying complexity.

PSO 2 : An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the trade-offs involved in design choices.



6 . Course Information

6 . 1 Course Content

Title of the Course : MICROPROCESSORS AND MICROCONTROLLERS

Semester : 5

Academic Year : 2021-22

| | |
|--|----------------------------|
| Subject Code : CST307 | IA Marks : 50 |
| Hours/week : 3 | Total Hours : 45 |
| Exam Hours : 3 | Exam Marks : 100 |
| Course Plan Author : Ancy K Sunny | Planned Date : 2021-10-27 |
| Approved by : Dr Jeethu V Devasia | Approved Date : 2021-10-27 |
| Objectives: 1 . | |
| Course Outcomes (COs) : 1 . Illustrate the architecture, modes of operation and addressing modes of\nmicroprocessors (Cognitive knowledge: Understand) 2 . Develop 8086 assembly language programs. (Cognitive Knowledge Level: Apply) 3 . Demonstrate interrupts, its handling and programming in 8086. (Cognitive Knowledge\nLevel: Apply)) 4 . Illustrate how different peripherals (8255,8254,8257) and memory are interfaced with\nmicroprocessors. (Cognitive Knowledge Level: Understand) 5 . Outline features of microcontrollers and develop low level programs. (Cognitive\nKnowledge Level: Understand) | |



6 . Course Information

6 . 1 . 1 Course Syllabus

Objectives:

Title of the Course : MICROPROCESSORS AND MICROCONTROLLERS

Subject Code : CST307

Module 1

Evolution of microprocessors :

8085 microprocessor (-Basic Architecture only), 8086 microprocessor – Architecture and signals, Physical Memory organization, Minimum and maximum mode of 8086 system and timings, Comparison of 8086 and 8088, Machine language Instruction format

Module 2

Addressing modes and instructions :

Addressing Modes of 8086, Instruction set – data copy /transfer instructions, arithmetic instructions, logical instructions, string manipulation instructions, branch instructions, unconditional and conditional branch instruction, flag manipulation and processor control instructions, Assembler Directives and operators, Assembly Language Programming with 8086

Module 3

Stack and interrupts :

Stack structure of 8086, programming using stack, Interrupts , Types of Interrupts and Interrupt Service Routine, Handling Interrupts in 8086, Interrupt programming, , Programmable Interrupt Controller , 8259, Architecture (Just mention the control word, no need to memorize the control word), Interfacing Memory with 8086

Module 4

Interfacing chips :

Programmable Peripheral Input/output port 8255 , Architecture and modes of operation, Programmable interval timer 8254, Architecture and modes of operation, DMA controller 8257 Architecture (Just mention the control word, no need to memorize the control word of 8254 and 8257)

Module 5

Microcontrollers :

8051 Architecture, Register Organization, Memory and I/O addressing, Interrupts and Stack, 8051 Addressing Modes, Instruction Set, data transfer instructions, arithmetic instructions, logical instructions, Boolean instructions, control transfer instructions, Simple programs



6 . Course Information

6 . 1 . 2 Text Books and Reference Books

TEXT BOOKS :

- 1 . Bhurchandi and Ray, Advanced Microprocessors and Peripherals, Third Edition McGraw Hill
- 2 . Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, Pearson Education
- 3 . Ramesh Gaonkar, Microprocessor Architecture, Programming, and Applications with the 8085, Penram International Publishing Pvt. Ltd

REFERENCE BOOKS :

- 1 . Barry B. Brey, The Intel Microprocessors – Architecture, Programming and Interfacing, Eighth Edition, Pearson Education
- 2 . A. NagoorKani, Microprocessors and Microcontrollers, Second Edition, Tata McGraw Hill
- 3 . Douglas V. Hall, SSSP Rao, Microprocessors and Interfacing, Third Edition, McGrawHill Education



6 . Course Information

6 . 2

Semester : 5

Section : B

Course : MICROPROCESSORS AND MICROCONTROLLERS

| P e r i o d | Planned | | | Execution | | |
|----------------------------|------------|---|--------------------------------|------------|---|--------------------------------|
| | Date | Topic | Source material to be referred | Date | Topic | Source material to be referred |
| 1 | | | | | | |
| 1 | 2021-11-15 | 8085 microprocessor (- Basic Architecture only) | - | 2021-11-18 | 8085 microprocessor (- Basic Architecture only) | Text 1 |
| 2 | 2021-11-16 | 8085 microprocessor (- Basic Architecture only) | - | 2021-11-18 | 8085 microprocessor (- Basic Architecture only) | Text 1 |
| 3 | 2021-11-17 | 8086 microprocessor – Architecture and signals | - | 2021-11-19 | 8086 microprocessor – Architecture and signals | Text 1 |
| 4 | 2021-11-18 | 8086 microprocessor – Architecture and signals | - | 2021-11-19 | 8086 microprocessor – Architecture and signals | Text 1 |
| 5 | 2021-11-22 | Physical Memory organization | - | 2021-11-20 | Physical Memory organization | Text 1 |
| 6 | 2021-11-23 | Physical Memory organization | - | 2021-11-22 | Physical Memory organization | Text 1 |
| 7 | 2021-11-24 | Minimum and maximum mode of 8086 system and timings | - | 2021-11-15 | Minimum and maximum mode of 8086 system and timings | Text 1 |
| 8 | 2021-11-25 | Comparison of 8086 and 8088 | - | 2021-11-22 | Comparison of 8086 and 8088 | Text 1 |
| 9 | 2021-11-29 | Machine language Instruction format | - | 2021-11-22 | Machine language Instruction format | Text 1 |
| 2 | | | | | | |
| 10 | 2021-12-01 | Addressing Modes of 8086, Instruction set – data copy / transfer instructions | - | 2021-11-24 | Addressing Modes of 8086, Instruction set – data copy / transfer instructions | Text 1 |
| 11 | 2021-12-02 | arithmetic instructions | - | 2021-11-25 | arithmetic instructions | Text 1 |
| 12 | 2021-12-06 | logical instructions | - | 2021-11-26 | logical instructions | Text 1 |
| 13 | 2021-12-07 | string manipulation instructions | - | 2021-12-03 | string manipulation instructions | - |
| 14 | 2021-12-08 | branch instructions | - | 2021-11-29 | branch instructions | Text 1 |
| 15 | 2021-12-09 | unconditional and conditional branch instruction | - | 2021-11-29 | unconditional and conditional branch instruction | Text 1 |
| 16 | 2021-12-16 | flag manipulation and processor control instructions | - | 2021-11-29 | flag manipulation and processor control instructions | Text 1 |



| | | | | | | |
|----------|------------|---|--------|------------|---|--------|
| 17 | 2021-12-20 | Assembler Directives and operators | - | 2021-12-06 | Assembler Directives and operators | Text 1 |
| 18 | 2021-12-21 | Assembly Language Programming with 8086 | - | 2021-11-29 | Assembly Language Programming with 8086 | Text 1 |
| 3 | | | | | | |
| 19 | 2022-01-03 | Stack structure of 8086, programming using stack | - | 2021-12-06 | Assembly Language Programming with 8086 | Text 1 |
| 20 | 2022-01-04 | Interrupts , Types of Interrupts and Interrupt Service Routine | - | 2021-12-06 | Stack structure of 8086, programming using stack | Text 1 |
| 21 | 2022-01-05 | Handling Interrupts in 8086, Interrupt programming | - | 2021-12-08 | Interrupts, Types of Interrupts and Interrupt Service Routine | Text 1 |
| 22 | 2022-01-06 | Stack structure of 8086 | Text 1 | 2021-12-13 | Handling Interrupts in 8086, Interrupt programming | Text 1 |
| 23 | 2022-01-10 | Programmable Interrupt Controller | - | 2022-01-03 | Programmable Interrupt Controller | - |
| 24 | 2022-01-11 | 8259 | - | 2022-01-03 | 8259, Architecture (Just mention the control word, noneed to memorize the control word) | Text 1 |
| 25 | 2022-01-12 | Architecture (Just mention the control word | - | 2022-01-03 | Architecture (Just mention the control word, noneed to memorize the control word) | Text 1 |
| 26 | 2022-01-13 | no need to memorize the control word) | - | 2022-01-05 | Interfacing Memory with 8086 | Text 1 |
| 27 | 2022-01-17 | Interfacing Memory with 8086 | - | 2022-01-07 | Interfacing Memory with 8086 | Text 1 |
| 4 | | | | | | |
| 28 | 2022-01-19 | Programmable Peripheral Input/output port 8255 | - | 2022-01-10 | Programmable Peripheral Input/output port 8255 | Text 1 |
| 29 | 2022-01-20 | Programmable Peripheral Input/output port 8255 | - | 2022-01-11 | Programmable Peripheral Input/output port 8255 | - |
| 30 | 2022-01-24 | Architecture and modes of operation | - | 2022-01-13 | Architecture and modes of operation | Text 1 |
| 31 | 2022-01-25 | Programmable interval timer 8254 | - | 2022-01-15 | Programmable interval timer 8254 | Text 1 |
| 32 | 2022-01-26 | Architecture and modes of operation | - | 2022-01-15 | Architecture and modes of operation | Text 1 |
| 33 | 2022-01-27 | DMA controller 8257 Architecture (Just mention the control word | - | 2022-01-17 | DMA controller 8257 Architecture (Just mention the control word, no need to memorize the control word of 8254 and 8257) | Text 1 |
| 34 | 2022-01-31 | no need to memorize the control word of 8254 and 8257) | - | 2022-01-17 | DMA controller 8257 Architecture (Just mention the control word, no need to memorize the control word of 8254 and 8257) | Text 1 |



| 5 | | | | | | |
|----|------------|--|---|------------|--|--------|
| 35 | 2022-02-07 | 8051 Architecture, Register Organization | - | 2022-01-20 | 8051 Architecture, Register Organization | Text 1 |
| 36 | 2022-02-08 | Memory and I/O addressing | - | 2022-01-24 | Memory and I/O addressing | Text 1 |
| 37 | 2022-02-09 | Interrupts and Stack | - | 2022-01-24 | Interrupts and Stack | Text 1 |
| 38 | 2022-02-10 | 8051 Addressing Modes | - | 2022-01-27 | 8051 Addressing Modes | Text 1 |
| 39 | 2022-02-14 | Instruction Set | - | 2022-01-29 | Instruction Set | Text 1 |
| 40 | 2022-02-15 | data transfer instructions | - | 2022-01-29 | data transfer instructions | Text 1 |
| 41 | 2022-02-16 | arithmetic instructions | - | 2022-01-31 | arithmetic instructions | Text 1 |
| 42 | 2022-02-17 | logical instructions | - | 2022-01-31 | logical instructions | Text 1 |
| 43 | 2022-02-21 | Boolean instructions | - | 2022-01-31 | Boolean instructions | Text 1 |
| 44 | 2022-02-22 | control transfer instructions | - | 2022-01-31 | control transfer instructions | Text 1 |
| 45 | 2022-02-23 | Simple programs | - | 2022-02-02 | Simple programs | Text 1 |



6 . Course Information

6 . 2 . 1 Compliance Report

Semester : 5 Section : B Course : MICROPROCESSORS AND MICROCONTROLLERS

| Module No. | # of Classes Planned(till date) | Planned Effort(till date) | # of Classes Executed(till date) | Actual Efforts(till date) | % Coverage |
|------------|---------------------------------|---------------------------|----------------------------------|---------------------------|------------|
| 1 | 9 | 9hrs 0min | 9 | 9hrs 0min | 100.0 |
| 2 | 10 | 10hrs 0min | 10 | 10hrs 0min | 100.0 |
| 3 | 8 | 8hrs 0min | 8 | 8hrs 0min | 100.0 |
| 4 | 7 | 7hrs 0min | 7 | 7hrs 0min | 100.0 |
| 5 | 11 | 11hrs 0min | 11 | 11hrs 0min | 100.0 |



6 . Course Information

6 . 2 . 2 CO PO Mapping

Slight (Low) = 1 ,

Moderate (Medium) = 2 ,

Substantial (High) = 3 .

| CO/ PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|-----------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| CO 1 | 2 | 2 | 2 | | | | | | | | | 2 |
| CO 2 | 3 | 3 | 3 | 3 | | | | | | | | 3 |
| CO 3 | 3 | 3 | 3 | 3 | | | | | | | | 3 |
| CO 4 | 2 | 2 | 2 | | | | | | | | | 2 |
| CO 5 | 3 | 3 | 3 | 3 | | | | | | | | 3 |



6 . Course

6 . 2 . 3 CO-PSO Mapping

Slight (Low) = 1 ,

Moderate (Medium) = 2 ,

Substantial (High) = 3 .

| CO/PSO | PSO 1 | PSO 2 |
|--------|-------|-------|
| CO 1 | 3 | |
| CO 2 | 3 | |
| CO 3 | 3 | |
| CO 4 | 3 | |
| CO 5 | 3 | |



6 . Course Information

6 . 3 Other Assessment

ASSIGNMENT : 1

Semester:5-Scheme 2019

Subject : MICROPROCESSORS AND MICROCONTROLLERS (CST307)

Faculty : Ancy K Sunny

Max Marks: 15

| Answer Any 1 Questions | | | | | |
|------------------------|--|---|-----------|----|-------|
| Q.No | | | Max Marks | CO | BT/CL |
| 1 | | <i>What are conditional and control flags in 8086?</i> | 5 | 1 | L2 |
| 1 | | <i>Write an assembly language program to demonstrate an automatic traffic light at a 4-way junction.</i> | 10 | 4 | L3 |
| 2 | | <i>What is the difference between minimum and maximum modes of 8086?</i> | 5 | 1 | L2 |
| 2 | | <i>Interface 8255 and write a program to generate a Square waveform at one of its output pin.</i> | 10 | 4 | L3 |
| 3 | | <i>Explain the concept of pipelining in 8086. Discuss its advantages and disadvantages with an example.</i> | 5 | 1 | L2 |



| | | | | |
|---|---|----|---|----|
| 3 | <i>Write an Assembly language program to find the largest and smallest of given numbers.</i> | 10 | 2 | L3 |
| 4 | <i>What is the difference between CALL and JMP instruction of 8086 microprocessor?</i> | 5 | 2 | L2 |
| 4 | <i>Draw and explain the schematic for Interfacing the Keyboard display controller 8279 with microprocessor.</i> | 10 | 4 | L3 |
| 5 | <i>Write an Assembly language program to find average of "N" given numbers.</i> | 5 | 2 | L2 |
| 5 | <i>Write an Assembly language program of 8086 to find factorial of a number using subroutine.</i> | 10 | 2 | L3 |
| 6 | <i>Explain the purpose of the I/O instructions IN and OUT.</i> | 5 | 2 | L2 |
| 6 | <i>Write an Assembly language program for Generation of Sawtooth waveform.</i> | 10 | 4 | L3 |
| 7 | <i>How 16-Bit address is converted into 20-Bit address in 8086?</i> | 5 | 1 | L2 |



| | | | | |
|----|--|----|---|----|
| 7 | <i>Write an Assembly language program for Generation of Triangular waveform.</i> | 10 | 4 | L3 |
| 8 | <i>If the stack segment register contains 3000H and the stack pointer register contains 8434H, what is the physical address of the top of the stack?</i> | 5 | 1 | L2 |
| 8 | <i>Write an Assembly language program to find smallest Number in a block of data. Length of block is 0A. Store the maximum in location result.</i> | 10 | 2 | L3 |
| 9 | <i>Write an assembly language program to find average of "N" given numbers.</i> | 5 | 2 | L3 |
| 9 | <i>Write an assembly language program to convert the given lower case character into upper case in 8086.</i> | 10 | 2 | L3 |
| 10 | <i>List any four stack related instructions of 8086 microprocessor and explain any two instruction.</i> | 5 | 2 | L2 |
| 10 | <i>Write an assembly language program to interface ADC.</i> | 10 | 4 | L3 |
| 11 | <i>Explain the purpose of the I/O instructions IN and OUT.</i> | 5 | 2 | L2 |



| | | | | |
|----|--|----|---|----|
| 11 | Write an assembly language program to Sort of one dimension array in ascending and descending order. | 10 | 2 | L3 |
| 12 | Compare Procedure & Macro. | 5 | 2 | L2 |
| 12 | Write an assembly language program to interface DAC. | 10 | 4 | L3 |

Evaluation

| USN | Name | Present (P) / Absent (Ab) | Q11 | | Q12 | | Q1 | | Q2 | | Q3 | | Q4 | | Q5 | | Q6 | | Q7 | | Q8 | | Q9 | | Q10 | | IA Total | BT/CL | |
|-------------|-------------------------|---------------------------|-----|---|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|-----|---|----------|-------|------------|
| | | | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | | | |
| LVML19CS116 | Anurag A M | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| LVML19CS117 | Aromal Prakash K V | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 6 | No Level |
| LVML19CS118 | Kiran P P | P | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | Apply |
| VML19CS002 | Abhijai K | P | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | No Level |
| VML19CS005 | Achal Dev P | P | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No Level |
| VML19CS007 | Adila Farha P K | P | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS008 | Adithya T K | P | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | Apply |
| VML19CS010 | Adwaid Sahadevan M | P | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No Level |
| VML19CS012 | Adwetha Falgunan | P | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | Apply |
| VML19CS015 | Akhil Kumar K | P | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS017 | Akshay Jayachandran V V | P | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS019 | Alan Saji | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS021 | Aleena Mathews | P | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | Apply |
| VML19CS023 | Alisha Mathew | P | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS024 | Amalraj P | P | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Understand |
| VML19CS026 | Anagha P P | P | 0 | 0 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS028 | Aneesha S | P | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS030 | Anjima Govindan | P | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Understand |



| USN | Name | Present (P) / Absent (Ab) | Q11 | | Q12 | | Q1 | | Q2 | | Q3 | | Q4 | | Q5 | | Q6 | | Q7 | | Q8 | | Q9 | | Q10 | | IA Total | BT/CL |
|------------|--------------------------------|---------------------------|-----|---|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|-----|---|----------|------------|
| | | | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | | |
| VML19CS031 | Annapoorna K K | P | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Understand |
| VML19CS035 | Anupama K V | P | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Understand |
| VML19CS037 | Anusree Venu | P | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | Apply |
| VML19CS039 | Arya Sajiv | P | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS040 | Ashwin S Nambiar | P | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS042 | Athira Das | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Understand |
| VML19CS044 | Aysha Nahadha | P | 2 | 4 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS046 | Darsan Dinesh | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | Apply |
| VML19CS048 | Deekshith K K | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS050 | Devika C | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | Apply |
| VML19CS052 | Diya P | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS054 | Don Mariya | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS055 | Eaby Thomas C | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS058 | Farisa K P | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | Apply |
| VML19CS061 | Harold Prakash | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | Apply |
| VML19CS063 | Janvin Joseph | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | Apply |
| VML19CS065 | Jithin Jose | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS067 | Kavya Pushpan | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | Apply |
| VML19CS069 | Kiran Valsalan Nair | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | Apply |
| VML19CS071 | Mary Joy | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | Apply |
| VML19CS074 | Nathasha K V | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS075 | Nihal O | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS078 | Nirmal Shaju | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS080 | Puliyile Kandi Muhammed Jassim | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No Level |
| VML19CS081 | PV Gayathri | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | Apply |
| VML19CS083 | Ranjul Arumadi | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | Apply |
| VML19CS084 | Rhea Renjith | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | Apply |
| VML19CS086 | Roby K S | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | No Level |
| VML19CS089 | Sanand Chandran | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS091 | Sanjuktha Sanjay | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS094 | Sharanya Ullas | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS096 | Shijas P | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | No Level |
| VML19CS098 | Shradha Sujith | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | Apply |
| VML19CS101 | Sidharth A S | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | Apply |
| VML19CS103 | Sidharth Suresh Nambiar | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No Level |



| USN | Name | Present (P) / Absent (Ab) | Q11 | | Q12 | | Q1 | | Q2 | | Q3 | | Q4 | | Q5 | | Q6 | | Q7 | | Q8 | | Q9 | | Q10 | | IA Total | BT/CL | | |
|------------|----------------------|---------------------------|-----|---|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|-----|---|----------|-------|----------|-------|
| | | | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | a | b | | | | |
| VML19CS104 | Sneha Anil | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 0 | 0 | 14 | Apply | |
| VML19CS106 | Sona Jose | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 0 | 0 | 13 | Apply |
| VML19CS108 | Sooraj Mohan | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 0 | 0 | 14 | Apply |
| VML19CS110 | Sreevedh Hareesh | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 12 | Apply |
| VML19CS112 | Theerth M | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 | No Level | |
| VML19CS114 | Vismaya Vinoth Kumar | P | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 | 9 | Apply |



| Q.No | | Max Marks | CO | BT/CL |
|------|-------------------------|-----------|----|-------|
| 1 | <i>Assignment Test.</i> | 15 | 4 | L2 |

Evaluation

| USN | Name | Present (P) / Absent (Ab) | Q1 | IA Total | BT/CL |
|-------------|-------------------------|---------------------------|----|----------|------------|
| LVML19CS116 | Anurag A M | P | 15 | 15 | Understand |
| LVML19CS117 | Aromal Prakash K V | P | 15 | 15 | Understand |
| LVML19CS118 | Kiran P P | P | 15 | 15 | Understand |
| VML19CS002 | Abhijai K | P | 15 | 15 | Understand |
| VML19CS005 | Achal Dev P | P | 15 | 15 | Understand |
| VML19CS007 | Adila Farha P K | P | 15 | 15 | Understand |
| VML19CS008 | Adithya T K | P | 15 | 15 | Understand |
| VML19CS010 | Adwaid Sahadevan M | P | 15 | 15 | Understand |
| VML19CS012 | Adwetha Falgunan | P | 15 | 15 | Understand |
| VML19CS015 | Akhil Kumar K | P | 15 | 15 | Understand |
| VML19CS017 | Akshay Jayachandran V V | P | 15 | 15 | Understand |
| VML19CS019 | Alan Saji | P | 15 | 15 | Understand |
| VML19CS021 | Aleena Mathews | P | 15 | 15 | Understand |
| VML19CS023 | Alisha Mathew | P | 15 | 15 | Understand |
| VML19CS024 | Amalraj P | P | 15 | 15 | Understand |
| VML19CS026 | Anagha P P | P | 15 | 15 | Understand |
| VML19CS028 | Aneesha S | P | 15 | 15 | Understand |
| VML19CS030 | Anjima Govindan | P | 15 | 15 | Understand |
| VML19CS031 | Annapoorna K K | P | 15 | 15 | Understand |
| VML19CS035 | Anupama K V | P | 15 | 15 | Understand |
| VML19CS037 | Anusree Venu | P | 15 | 15 | Understand |
| VML19CS039 | Arya Sajiv | P | 15 | 15 | Understand |
| VML19CS040 | Ashwin S Nambiar | P | 15 | 15 | Understand |
| VML19CS042 | Athira Das | P | 15 | 15 | Understand |
| VML19CS044 | Aysha Nahadha | P | 15 | 15 | Understand |
| VML19CS046 | Darsan Dinesh | P | 15 | 15 | Understand |



| USN | Name | Present (P) / Absent (Ab) | Q1 | IA Total | BT/CL |
|------------|--------------------------------|---------------------------|----|----------|------------|
| VML19CS048 | Deekshith K K | P | 15 | 15 | Understand |
| VML19CS050 | Devika C | P | 15 | 15 | Understand |
| VML19CS052 | Diya P | P | 15 | 15 | Understand |
| VML19CS054 | Don Mariya | P | 15 | 15 | Understand |
| VML19CS055 | Eaby Thomas C | P | 15 | 15 | Understand |
| VML19CS058 | Farisa K P | P | 15 | 15 | Understand |
| VML19CS061 | Harold Prakash | P | 15 | 15 | Understand |
| VML19CS063 | Janvin Joseph | P | 15 | 15 | Understand |
| VML19CS065 | Jithin Jose | P | 15 | 15 | Understand |
| VML19CS067 | Kavya Pushpan | P | 15 | 15 | Understand |
| VML19CS069 | Kiran Valsalan Nair | P | 15 | 15 | Understand |
| VML19CS071 | Mary Joy | P | 15 | 15 | Understand |
| VML19CS074 | Nathasha K V | P | 15 | 15 | Understand |
| VML19CS075 | Nihal O | P | 15 | 15 | Understand |
| VML19CS078 | Nirmal Shaju | P | 15 | 15 | Understand |
| VML19CS080 | Puliyile Kandi Muhammed Jassim | P | 15 | 15 | Understand |
| VML19CS081 | PV Gayathri | P | 15 | 15 | Understand |
| VML19CS083 | Ranjul Arumadi | P | 15 | 15 | Understand |
| VML19CS084 | Rhea Renjith | P | 15 | 15 | Understand |
| VML19CS086 | Roby K S | P | 15 | 15 | Understand |
| VML19CS089 | Sanand Chandran | P | 15 | 15 | Understand |
| VML19CS091 | Sanjuktha Sanjay | P | 15 | 15 | Understand |
| VML19CS094 | Sharanya Ullas | P | 15 | 15 | Understand |
| VML19CS096 | Shijas P | P | 15 | 15 | Understand |
| VML19CS098 | Shradha Sujith | P | 15 | 15 | Understand |
| VML19CS101 | Sidharth A S | P | 15 | 15 | Understand |
| VML19CS103 | Sidharth Suresh Nambiar | P | 15 | 15 | Understand |
| VML19CS104 | Sneha Anil | P | 15 | 15 | Understand |
| VML19CS106 | Sona Jose | P | 15 | 15 | Understand |
| VML19CS108 | Sooraj Mohan | P | 15 | 15 | Understand |
| VML19CS110 | Sreevedh Hareesh | P | 15 | 15 | Understand |
| VML19CS112 | Theerth M | P | 15 | 15 | Understand |
| VML19CS114 | Vismaya Vinoth Kumar | P | 15 | 15 | Understand |



2 Scheme of Evaluation

VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

S5 SEMESTER B.TECH (2019-2023 BATCH)

CST 307 MICROPROCESSOR AND MICROCONTROLLERS

ASSIGNMENT TEST

Date : 24-01-2022
Time : 10:00 AM

Max. Marks : 60
Duration : 2hours

Answer All Questions

| Qn No. | Question | CO | Blooms Level | Marks |
|--------|--|----|--------------|-------|
| 1 | What are the three different I/O modes supported by 8255? [PI : 3.2.1] | 4 | 2 | 3 |
| 2 | List any four features of 8257 DMA Controller. [PI : 3.2.1] | 4 | 2 | 3 |
| 3 | Describe the control word format for the BSR mode of 8255. [PI : 3.2.1] | 4 | 2 | 3 |
| 4 | Briefly describe the control word format of 8255 PPI. [PI : 3.2.1] | 4 | 2 | 3 |
| 5 | What is DMA? State the sequence of operations performed by a DMA controller in a DMA transfer operation. [PI : 3.2.1] | 4 | 2 | 3 |
| Part B | | | | |
| 6 | Explain the architecture and modes of operation of 8254/8253 programmable Timer/Counter with necessary diagrams. [PI : 3.2.1] | 4 | 2 | 14 |
| 7 | With a neat diagram describe the architecture of 8255. [PI : 3.2.1] | 4 | 2 | 14 |
| 8 | With a neat diagram describe the architecture of 8257. [PI : 3.2.1] | 4 | 2 | 14 |

CO4 : Illustrate how different peripherals (8255,8254,8257) and memory are interfaced with microprocessors.

*Level: Knowledge level based on Blooms Taxonomy[L2. Understanding



VIMAL JYOTHI ENGINEERING COLLEGE, CHEMPERI

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

S5 SEMESTER B.TECH (2019-2023 BATCH)

CST 307 MICROPROCESSOR AND MICROCONTROLLERS

ASSIGNMENT TEST

Date : 24-01-2022
Time : 10:00 AM

Max. Marks : 60
Duration : 2hours

Answer all the questions

PART A (3 Marks)

1. What are the three different I/O modes supported by 8255?
BSR mode 1 marks
I/O mode 2 marks
2. List any four features of 8257 DMA Controller.
Any three feature : 1 marks each
3. Describe the control word format for the BSR mode of 8255.
Figure 2 marks
Explanation : 1 mark
4. What are the purposes of the signals DRQ, TC and MARK in 8257?
1 marks each
5. Briefly describe the control word format of 8255 PPI.
Figure 2 marks
Explanation : 1 mark
6. What is DMA? State the sequence of operations performed by a DMA controller in a DMA transfer operation.



DMA : 1 mark

DMA transfer operation : 2 marks

PART B(14 Marks)

7. Explain the architecture and modes of operation of 8254/8253 programmable Timer/

Counter with necessary diagrams.

Architecture : 10 marks

Modes of operation : 4 marks

8. With a neat diagram describe the architecture of 8255.

Figure : 10 marks

Explanation : 4 marks

9. With a neat diagram describe the architecture of 8257.

Figure : 10 marks

Explanation : 4 marks



6 . Course Information

6 . 4 Internal Assessment

Internal : 1

Semester:5-Scheme 2019

Date : 14/12/2021

Subject : MICROPROCESSORS AND MICROCONTROLLERS (CST307)

Time : 13:30 - 15:30

Faculty : Ancy K Sunny

Max Marks: 60

Part A

Answer all questions

| Q.No | | Max Marks | CO | BT/CL |
|------|--|-----------|----|-------|
| 1 | <i>Compare 8085 and 8086 microprocessors in terms of width of data bus and memory addressing capacity. [PI 3.3.1]</i> | 3 | 1 | L2 |
| 2 | <i>8086 has CS,DS,ES and SS in its architecture. Identify its uses. [PI 3.1.6]</i> | 3 | 1 | L2 |
| 3 | <i>8086 has a queue in its Bus Interface Unit. What is the size of that queue? Discuss the function of the instruction queue in 8086. [PI 1.3.1]</i> | 3 | 1 | L2 |
| 4 | <i>What is an assembler? Discuss the use of assembler directive. [PI 1.3.1]</i> | 3 | 2 | L1 |
| 5 | <i>Write an 8086 assembly language program to add 05 and 03. Store the result in the BH register.[PI 3.2.1]</i> | 3 | 2 | L3 |



| 6 | What is ISR? Differentiate ISR and normal subroutine. [PI 1.3.1] | 3 | 3 | L2 |
|-------------------------------|---|-----------|----|-------|
| Part B | | | | |
| Answer any 6 questions | | | | |
| Q.No | | Max Marks | CO | BT/CL |
| 7 | Explain the physical memory organization of 8086 with a neat diagram. How does the 8086 processor access a word from an odd memory location? How many memory cycles does it take? [PI 1.3.1] | 7 | 1 | L2 |
| 8 | How is the physical address calculated in 8086? Calculate the physical address of an instruction. The contents of segment registers are given as CS:1050H , DS : 2005H, SS : 3005H and IP : 5550H. [PI 1.3.1] | 7 | 1 | L3 |
| 9 | Draw and explain the architecture of the 8086 microprocessor. [PI 1.3.1] | 7 | 1 | L2 |



| | | | | |
|----|---|---|---|----|
| 10 | Identify different methods to specify the operands in 8086 microprocessor instructions. Explain each of them. [PI 2.1.2] | 7 | 2 | L3 |
| 11 | What are the various classifications of instructions based on the operations they perform? Explain each with examples. [PI 1.3.1] | 7 | 2 | L2 |
| 12 | Write an 8086 assembly language program for finding the sum of the squares of first N natural numbers. Value of N is stored at location 2500H and the result should be stored at location 2600H. [PI 2.1.2] | 7 | 2 | L3 |
| 13 | Explain the procedure to handle an Interrupt in 8086. [PI 2.1.2] | 7 | 3 | L2 |

Evaluation

| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|-------------|--------------------|---------------------------|-----|-----|-----|----|----|----|----|----|----|----|----|----|-----|----------|----------|
| LVML19CS116 | Anurag A M | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| LVML19CS117 | Aromal Prakash K V | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| LVML19CS118 | Kiran P P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS002 | Abhijai K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS005 | Achal Dev P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|------------|-------------------------|---------------------------|-----|-----|-----|----|----|----|----|----|----|----|----|----|-----|----------|----------|
| VML19CS007 | Adila Farha P K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS008 | Adithya T K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS010 | Adwaid Sahadevan M | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS012 | Adwetha Falgunan | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS015 | Akhil Kumar K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS017 | Akshay Jayachandran V V | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS019 | Alan Saji | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS021 | Aleena Mathews | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS023 | Alisha Mathew | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS024 | Amalraj P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS026 | Anagha P P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS028 | Aneesha S | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS030 | Anjima Govindan | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS031 | Annapoorna K K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS035 | Anupama K V | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS037 | Anusree Venu | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS039 | Arya Sajiv | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS040 | Ashwin S Nambiar | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS042 | Athira Das | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS044 | Aysha Nahadha | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS046 | Darsan Dinesh | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS048 | Deekshith K K | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS050 | Devika C | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS052 | Diya P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS054 | Don Mariya | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS055 | Eaby Thomas C | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS058 | Farisa K P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS061 | Harold Prakash | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS063 | Janvin Joseph | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS065 | Jithin Jose | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS067 | Kavya Pushpan | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS069 | Kiran Valsalan Nair | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS071 | Mary Joy | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS074 | Nathasha K V | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS075 | Nihal O | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS078 | Nirmal Shaju | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|------------|--------------------------------|---------------------------|-----|-----|-----|----|----|----|----|----|----|----|----|----|-----|----------|----------|
| VML19CS080 | Puliyile Kandi Muhammed Jassim | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS081 | PV Gayathri | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS083 | Ranjul Arumadi | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS084 | Rhea Renjith | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS086 | Roby K S | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS089 | Sanand Chandran | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS091 | Sanjuktha Sanjay | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS094 | Sharanya Ullas | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS096 | Shijas P | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS098 | Shradha Sujith | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS101 | Sidharth A S | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS103 | Sidharth Suresh Nambiar | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS104 | Sneha Anil | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS106 | Sona Jose | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS108 | Sooraj Mohan | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS110 | Sreevedh Hareesh | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS112 | Theerth M | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |
| VML19CS114 | Vismaya Vinoth Kumar | Ab | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Level |



2 Scheme of Evaluation

VIMAL JYOTHI ENGINEERING COLLEGE, KANNUR
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SEMESTER 5

CST 307 - Microprocessors and Microcontrollers

Internal Assessment 1

Scheme for valuation

Part A

1. Compare 8085 and 8086 microprocessors in terms of width of data bus and memory addressing capacity.
1.5 mark for each microprocessor
2. 8086 has CS,DS,ES and SS in its architecture. Identify its uses.
CS : 1 mark
DS : 1 mark
SS : 0.5 mark
ES : 0.5 mark
3. 8086 has a queue in its Bus Interface Unit. What is the size of that queue? Discuss the function of the instruction queue in 8086.
Size : 1 mark
Use : 2 marks
4. What is an assembler? Discuss the use of assembler directive.
Assembler : 2 marks
Assembler directives : 1 mark
5. Write an 8086 assembly language program to add 05 and 03. Store the result in the BH register.
Data loading : 1 mark



Addition : 1 mark

Storing the result : 1 mark

6. What is ISR? Differentiate ISR and normal subroutine.

ISR : 1.5 marks

Subroutine : 1.5 marks

Part B

7. Explain the physical memory organization of 8086 with a neat diagram. How does the 8086 processor access a word from an odd memory location? How many memory cycles does it take?

Diagram : 3 marks

Explanation of memory access procedure : 2 marks

Explanation of odd memory location access procedure : 2 marks

8. How does the physical address calculated in 8086? Calculate the physical address of an instruction. The contents of segment registers are given as CS:1050H , DS : 2005H, SS : 3005H and IP : 5550H.

Address calculation mechanism : 3 marks

Finding the correct segment register : 1 mark

Calculating the physical address : 3 mark

9. Draw and explain the architecture of the 8086 microprocessor.

Architecture of the 8086 : 4 Marks

Explanation : 3 Marks

10. Identify different methods to specify the operands in 8086 microprocessor instructions.

Explain each of them.

Listing out addressing modes : 2 marks

Explanation with example : 5 marks



11. What are the various classifications of instructions based on the operations they perform?
Explain each with examples.
Listing out the groups : 4 marks
Examples : 3 marks
12. Write an 8086 assembly language program for finding the sum of the squares of first N natural numbers. Value of N is stored at location 2500H. Result should be stored at location 2600H.
Logic : 5 marks
Using correct address : 2 marks
13. Explain the procedure to handle an Interrupt in 8086.
Flow chart : 4 marks
Explanation : 3 marks

Internal : 2

Semester:5-Scheme 2019

Date : 05/02/2022

Subject : MICROPROCESSORS AND MICROCONTROLLERS (CST307)

Time : 09:30 - 11:30

Faculty : Ancy K Sunny

Max Marks: 60

| |
|----------------------|
| <p>Part A</p> |
|----------------------|

| |
|------------------------------------|
| <p>Answer all questions</p> |
|------------------------------------|



| Q.No | | Max Marks | CO | BT/CL |
|------|---|-----------|----|-------|
| 1 | <i>Illustrate the events performed in 8086 when an interrupt occurs. [PI 2.1.1]</i> | 3 | 3 | L2 |
| 2 | <i>Identify the mode and Input - Output configurations for various ports in 8255, after its control register is loaded with 86H. [PI 4.1.3]</i> | 3 | 4 | L3 |
| 3 | <i>Explain how the INT n instruction finds the starting address of its interrupt service routine. [PI 2.1.1]</i> | 3 | 3 | L2 |
| 4 | <i>List the features of 8257, DMA controller. [PI 4.1.3]</i> | 3 | 4 | L1 |
| 5 | <i>Describe the role of Interrupt Request Register and In-Service Register in 8259. [PI 2.1.1]</i> | 3 | 4 | L2 |
| 6 | <i>How 8254 is used as a square wave generator? [PI 4.1.3]</i> | 3 | 4 | L3 |

Part B

Answer any 6 questions

| Q.No | | Max Marks | CO | BT/CL |
|------|--|-----------|----|-------|
|------|--|-----------|----|-------|



| | | | | | |
|----|---|--|---|---|----|
| 7 | | <i>Design an interface between 8086 CPU and two chips of 16K x 8 EPROM and two chips of 32K x 8 RAM. Select the starting address of EPROM suitably. The RAM address must start at 00000H. [PI 2.1.3]</i> | 7 | 4 | L3 |
| 8 | | <i>Illustrate the different modes of 8254/8253 programmable timer using its relevant waveforms. [PI 4.1.3]</i> | 7 | 4 | L2 |
| 9 | | <i>With neat diagram describe the architecture of 8259. [PI 4.1.3]</i> | 7 | 4 | L2 |
| 10 | a | <i>Explain the Mode 2 operation of 8255. [PI 2.1.1]</i> | 4 | 4 | L2 |
| 10 | b | <i>What is meant by maskable and non-maskable interrupts? [PI 2.1.1]</i> | 3 | 3 | L1 |
| 11 | a | <i>What is an Interrupt Vector Table (IVT)? Provide a diagrammatic representation of the IVT of 8086. [PI 2.1.1]</i> | 3 | 3 | L2 |



| | | | | | |
|----|---|--|---|---|----|
| 11 | b | Describe the five dedicated interrupts of 8086. [PI 4.1.3] | 4 | 3 | L2 |
| 12 | | Interface an 8255 chip with 8086 to work as an Input-Output port. Initialize port A as output port, Port B as input port and Port C as output port. Port B address should be 0842H. Write an ALP to sense switch positions SW0–SW7 connected at port B. The sensed pattern is to be displayed on port A, to which 8 LED's are connected, while port C lower displays the number of on switches out of the total eight switches. [PI 2.1.3] | 7 | 4 | L3 |
| 13 | | Explain the architecture of 8257 with diagram. [PI 4.1.3] | 7 | 4 | L2 |
| 14 | | Interface two 4K x 8 EPROMS and two 4K x 8 RAM chips with 8086. Select suitable maps. [PI 2.1.3] | 7 | 4 | L3 |

Evaluation

| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|-------------|------------|---------------------------|-----|-----|-----|-----|----|----|----|----|----|----|----|----|----|-----|----------|------------|
| LVML19CS116 | Anurag A M | P | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | Understand |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL | | |
|-------------|-------------------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|-------|------|------------|
| | | | | | | | | | | | | | | | | | | | a | b |
| LVML19CS117 | Aromal Prakash K V | P | 0 | 0 | 0 | 0.5 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 1.5 | 1 | 0 | 3 | 1 | 13 | Understand |
| LVML19CS118 | Kiran P P | P | 2 | 0 | 1 | 2 | 1.5 | 1.5 | 0 | 0 | 4 | 2 | 3 | 0 | 2 | 0 | 5 | 0 | 24 | Apply |
| VML19CS002 | Abhijai K | P | 1.5 | 0 | 0.5 | 0 | 1 | 0.5 | 0 | 3 | 6 | 3 | 0.5 | 0 | 0 | 0 | 3 | 0 | 19 | Understand |
| VML19CS005 | Achal Dev P | P | 2.5 | 0.5 | 1.5 | 2 | 2 | 1.5 | 0 | 2 | 6.5 | 1.5 | 2.5 | 1 | 0 | 0 | 3 | 0 | 26.5 | Apply |
| VML19CS007 | Adila Farha P K | P | 2 | 1 | 1 | 1.5 | 1 | 1 | 0 | 1 | 4 | 0 | 2 | 2 | 0 | 0 | 6 | 0 | 22.5 | Understand |
| VML19CS008 | Adithya T K | P | 3 | 2 | 2 | 2 | 3 | 1 | 0 | 4 | 6.5 | 3 | 2 | 2 | 3 | 0 | 6 | 5 | 44.5 | Apply |
| VML19CS010 | Adwaid Sahadevan M | P | 0.5 | 0 | 0 | 0.5 | 0 | 0 | 0 | 2.5 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 5.5 | Understand |
| VML19CS012 | Adwetha Falgunan | P | 2.5 | 0 | 2 | 2 | 2 | 0.5 | 0 | 6 | 6.5 | 1 | 2 | 0.5 | 3 | 0 | 6 | 0 | 34 | Understand |
| VML19CS015 | Akhil Kumar K | P | 1.5 | 0 | 0.5 | 0 | 1 | 0 | 0 | 0 | 6 | 1.5 | 2 | 2 | 3 | 0 | 4.5 | 0 | 22 | Understand |
| VML19CS017 | Akshay Jayachandran V V | P | 1 | 0.5 | 0.5 | 1.5 | 1.5 | 0 | 0 | 1 | 4 | 2 | 2 | 0 | 0 | 0 | 3.5 | 0 | 17.5 | Understand |
| VML19CS019 | Alan Saji | P | 2.5 | 0 | 2.5 | 0 | 2 | 0 | 0 | 5 | 5.5 | 2 | 3 | 1 | 3 | 0 | 0 | 0 | 26.5 | Understand |
| VML19CS021 | Aleena Mathews | P | 3 | 3 | 2 | 3 | 3 | 3 | 7 | 7 | 6.5 | 2 | 3 | 0 | 0 | 0 | 6 | 5 | 53.5 | Apply |
| VML19CS023 | Alisha Mathew | P | 2.5 | 0.5 | 0.5 | 1.5 | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 0 | 0 | 0 | 0 | 4.5 | 17.5 | Apply |
| VML19CS024 | Amalraj P | P | 3 | 2 | 1.5 | 2 | 2 | 0 | 0 | 3.5 | 6 | 3 | 2.5 | 1.5 | 0.5 | 0 | 4 | 0 | 31.5 | Apply |
| VML19CS026 | Anagha P P | P | 0.5 | 1 | 3 | 2 | 2.5 | 2 | 0 | 3 | 6.5 | 1.5 | 2 | 2.5 | 1.5 | 0 | 6.5 | 0 | 34.5 | Apply |
| VML19CS028 | Aneesha S | P | 3 | 1.5 | 0 | 2.5 | 0 | 0.5 | 2 | 1.5 | 0 | 0.5 | 2 | 0 | 0 | 0 | 3 | 6 | 22.5 | Apply |
| VML19CS030 | Anjima Govindan | P | 0 | 1 | 0.5 | 0.5 | 0.5 | 0 | 0 | 0.5 | 0 | 0.5 | 2 | 0 | 1 | 0 | 1 | 4 | 11.5 | Apply |
| VML19CS031 | Annapoorna K K | P | 0 | 0 | 0 | 2 | 0.5 | 0 | 0 | 0.5 | 6 | 2 | 1 | 0 | 0 | 0 | 6.5 | 0 | 18.5 | Understand |
| VML19CS035 | Anupama K V | P | 0 | 0 | 0 | 1.5 | 1.5 | 0 | 0 | 3 | 6.5 | 3 | 2 | 0 | 0 | 2 | 0 | 0 | 19.5 | Understand |
| VML19CS037 | Anusree Venu | P | 0.5 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 1.5 | 0 | 0 | 0 | 0 | 4.5 | 10.5 | Apply |
| VML19CS039 | Arya Sajiv | P | 1.5 | 0.5 | 0 | 0 | 0 | 0 | 0 | 0 | 4.5 | 1 | 1 | 2 | 1 | 0.5 | 2 | 0 | 14 | Understand |
| VML19CS040 | Ashwin S Nambiar | P | 2 | 3 | 2.5 | 2 | 2 | 0 | 0 | 0 | 6.5 | 3 | 2 | 3 | 1 | 0 | 6.5 | 0 | 33.5 | Apply |
| VML19CS042 | Athira Das | P | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0.5 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 6.5 | Understand |
| VML19CS044 | Aysha Nahadha | P | 3 | 0.5 | 0.5 | 2 | 1.5 | 2 | 6 | 4 | 6.5 | 3.5 | 3 | 0 | 0 | 0 | 3 | 5 | 40.5 | Apply |
| VML19CS046 | Darsan Dinesh | P | 1 | 1 | 1 | 1 | 1.5 | 0.5 | 0 | 0 | 6 | 0.5 | 1 | 0 | 0 | 0 | 2 | 0 | 15.5 | Understand |
| VML19CS048 | Deekshith K K | P | 2 | 3 | 1.5 | 0.5 | 2 | 2.5 | 0 | 2 | 6.5 | 1.5 | 2.5 | 2 | 2.5 | 0 | 6 | 0 | 34.5 | Apply |
| VML19CS050 | Devika C | P | 0.5 | 2.5 | 0.5 | 1.5 | 0 | 0 | 0 | 1 | 4 | 2 | 2 | 0 | 0 | 0 | 4.5 | 0 | 18.5 | Apply |
| VML19CS052 | Diya P | P | 2.5 | 2.5 | 1.5 | 3 | 2.5 | 2 | 0 | 6 | 0 | 3 | 2.5 | 0 | 0 | 7 | 0 | 1 | 33.5 | Apply |
| VML19CS054 | Don Mariya | P | 0 | 2 | 0 | 0.5 | 1 | 0 | 4.5 | 1.5 | 4.5 | 0.5 | 2 | 2 | 0 | 0 | 3 | 0 | 21.5 | Apply |
| VML19CS055 | Eaby Thomas C | P | 1.5 | 0 | 0 | 0.5 | 1.5 | 0 | 0 | 0 | 4 | 0.5 | 2 | 0 | 0 | 0 | 0 | 1 | 11 | Understand |
| VML19CS058 | Farisa K P | P | 3 | 0.5 | 1 | 0 | 2 | 0 | 7 | 0 | 6.5 | 1.5 | 2 | 2.5 | 0 | 0 | 6 | 2 | 34 | Apply |
| VML19CS061 | Harold Prakash | P | 2 | 0 | 0.5 | 0.5 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 0 | 0.5 | 0 | 0 | 0 | 8.5 | Understand |
| VML19CS063 | Janvin Joseph | P | 3 | 2 | 1 | 2 | 2.5 | 1.5 | 0 | 1 | 6.5 | 1.5 | 2 | 1 | 0.5 | 0 | 5 | 0.5 | 30 | Apply |
| VML19CS065 | Jithin Jose | P | 2 | 0 | 2 | 2 | 1.5 | 0 | 0 | 0 | 6 | 0.5 | 3 | 2.5 | 3.5 | 0 | 6 | 2 | 31 | Understand |
| VML19CS067 | Kavya Pushpan | P | 2 | 1 | 0.5 | 2.5 | 0 | 1 | 0 | 5 | 5.5 | 0 | 3 | 2.5 | 3.5 | 0 | 6.5 | 0 | 33 | Understand |
| VML19CS069 | Kiran Valsalan Nair | P | 1 | 0.5 | 0.5 | 2 | 0 | 0 | 0 | 1 | 4 | 2 | 2.5 | 1 | 1 | 0 | 6 | 0 | 21.5 | Understand |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL | | |
|------------|--------------------------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|----------|-------|------|------------|
| | | | | | | | | | | | | | | | | | | | a | b |
| VML19CS071 | Mary Joy | P | 2.5 | 1 | 0.5 | 1.5 | 1.5 | 0.5 | 1.5 | 1 | 6.5 | 2 | 3 | 2 | 2 | 0 | 3 | 1 | 28.5 | Understand |
| VML19CS074 | Nathasha K V | P | 1.5 | 2 | 2 | 1.5 | 2.5 | 1 | 0 | 0 | 6.5 | 0.5 | 2.5 | 3 | 2 | 0 | 5 | 2 | 32 | Apply |
| VML19CS075 | Nihal O | P | 2.5 | 0.5 | 0 | 1 | 1.5 | 0.5 | 0 | 2 | 6.5 | 0 | 2 | 2 | 0 | 0 | 3.5 | 0 | 22 | Understand |
| VML19CS078 | Nirmal Shaju | P | 0.5 | 1 | 0 | 2 | 1 | 0 | 0 | 2 | 4.5 | 0.5 | 2 | 0 | 1 | 0 | 5.5 | 0 | 20 | Understand |
| VML19CS080 | Puliyile Kandi Muhammed Jassim | P | 3 | 0 | 0.5 | 0 | 2.5 | 0 | 0 | 0 | 6 | 2.5 | 3 | 0 | 3 | 0 | 0 | 0 | 20.5 | Understand |
| VML19CS081 | PV Gayathri | P | 0 | 2 | 0 | 0.5 | 0 | 0.5 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 7 | Apply |
| VML19CS083 | Ranjul Arumadi | P | 2 | 1.5 | 1 | 2.5 | 0.5 | 0 | 0 | 1 | 3 | 0.5 | 2.5 | 1 | 0 | 0 | 4.5 | 0 | 20 | Apply |
| VML19CS084 | Rhea Renjith | P | 2.5 | 0.5 | 0 | 2 | 2.5 | 0.5 | 5 | 4 | 4.5 | 2 | 2 | 0 | 0 | 0 | 6 | 6 | 37.5 | Apply |
| VML19CS086 | Roby K S | P | 1 | 0 | 0 | 1.5 | 1.5 | 0 | 0 | 0 | 5.5 | 0 | 3 | 0 | 1.5 | 0 | 5.5 | 0 | 19.5 | Understand |
| VML19CS089 | Sanand Chandran | P | 1.5 | 0.5 | 0 | 1 | 0 | 0.5 | 0 | 0 | 4 | 1 | 2 | 1 | 2 | 0 | 3.5 | 0 | 17 | Understand |
| VML19CS091 | Sanjuktha Sanjay | P | 2.5 | 2 | 2 | 2.5 | 3 | 3 | 0 | 4 | 6.5 | 3.5 | 3 | 0 | 0 | 0 | 6 | 0 | 38 | Apply |
| VML19CS094 | Sharanya Ullas | P | 2.5 | 3 | 0.5 | 2.5 | 3 | 1.5 | 0 | 1.5 | 6.5 | 2 | 2 | 0 | 0 | 0 | 4.5 | 0 | 29.5 | Apply |
| VML19CS096 | Shijas P | P | 1.5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0.5 | 2 | 0 | 0.5 | 0 | 3 | 1 | 10.5 | Understand |
| VML19CS098 | Shradha Sujith | P | 3 | 1 | 2 | 2 | 2 | 0 | 0 | 0 | 6.5 | 3 | 2 | 1 | 0.5 | 0 | 0 | 0 | 23 | Understand |
| VML19CS101 | Sidharth A S | P | 0.5 | 1.5 | 0 | 1 | 0.5 | 0 | 0 | 1 | 6 | 2 | 1.5 | 0 | 0.5 | 0 | 4 | 1 | 19.5 | Apply |
| VML19CS103 | Sidharth Suresh Nambiar | P | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5.5 | 2.5 | 3 | 2 | 2 | 0 | 0 | 0 | 18 | Understand |
| VML19CS104 | Sneha Anil | P | 2.5 | 2 | 2 | 2.5 | 2.5 | 3 | 1 | 6 | 6 | 3 | 2 | 1 | 0 | 5 | 0 | 0 | 38.5 | Apply |
| VML19CS106 | Sona Jose | P | 2.5 | 0 | 2 | 2 | 1.5 | 2 | 0 | 0 | 6 | 3 | 2.5 | 3 | 4 | 0 | 6 | 1 | 35.5 | Apply |
| VML19CS108 | Sooraj Mohan | P | 2.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 5.5 | Understand |
| VML19CS110 | Sreevedh Hareesh | P | 1 | 2 | 0 | 2 | 1 | 1 | 0 | 3 | 3 | 1.5 | 1 | 0 | 0 | 0 | 6 | 0 | 21.5 | Apply |
| VML19CS112 | Theerth M | P | 0.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.5 | No Level |
| VML19CS114 | Vismaya Vinoth Kumar | P | 2.5 | 0 | 0.5 | 2 | 2 | 1 | 0 | 2.5 | 4 | 0 | 1.5 | 1 | 2.5 | 0 | 5 | 0 | 24.5 | Understand |



2 Scheme of Evaluation

VIMAL JYOTHI ENGINEERING COLLEGE, KANNUR
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
SEMESTER 5
CST 307 MICROPROCESSORS AND MICROCONTROLLERS
SECOND INTERNAL EXAMINATION
ANSWER SCHEME

PART A
(ANSWER ALL QUESTIONS)

1. When a device raises an interrupt the processor first completes the execution of instruction.

Moving values of PC and flags into Stack.

Then it loads the Program Counter (PC) with the address of the first instruction of the ISR.

Explaining ISR execution with above mentioned points - 3 Marks

2. Identifying as I/O command - 0.5 Marks

Port A mode and input or output - 1 Marks

Port B mode and input or output - 1 Marks

Port C input or output - 0.5 Marks

Bit representation 1 0 0 0 0 1 1 0

1 - I/O command

0 0 - Port A in Mode 0

0 - Port A as output port

0 - Port C upper output port



1 - Port B in Mode 1

1 - Port B as input port

0 - Port C lower as output port

3. Mentioning 4n - 2 Marks, example - 1 Marks

Each interrupt type is given a number between 0 to 255 and the address of each interrupt is found by multiplying the type by 4 e.g. for type 11, interrupt address is $11 \times 4 = 44$ 10 = 0002CH

4. Any 4 features - 3 Marks

5. Interrupt Request register - 1.5 Marks

In service Register - 1.5 Marks

6. Identifying mode - 2 Marks, control word - 1 Mark

PART B

(Answer Any 6 Questions)

7. Memory Mapping - 3 Marks

Decoding Circuit - 2 Marks

Interfacing Diagram - 2 Marks

8. Different Modes explanation - 1 Marks

Timing Diagram - 1 Marks for each mode (total 6 modes)

9. Architecture Diagram - 3 Marks

Explanation - 4 Marks

10.A. Mode 2 explanation - 2 Marks, Timing Diagram - 2Marks

B. Maskable interrupts - 1.5 Marks, Non - maskable interrupts - 1.5 Marks

11.A. IVT explanation - 2 Marks



Table - 1 Mark

B. Listing 5 Interrupts - 1.5 Marks

Interrupt explanation - 2.5 Marks

12. Control word - 1.5 Marks

Port Address calculation - 1.5 Marks

ALP - 4 Marks

13. Architecture - 4 Marks

Explanation - 3 Marks

14. Memory Mapping - 3 Marks

Decoding Circuit - 2 Marks

Interfacing Diagram - 2 Marks

Internal : 3

Semester:5-Scheme 2019

Date : 18/02/2022

Subject : MICROPROCESSORS AND MICROCONTROLLERS (CST307)

Time : 09:30 - 11:30

Faculty : Ancy K Sunny

Max Marks: 60

Part A

Answer all questions



| Q.No | | Max Marks | CO | BT/CL |
|------|--|-----------|----|-------|
| 1 | <i>Compare 8085 and 8086 microprocessors in terms of width of data bus and memory addressing capacity. [PI 3.3.1]</i> | 3 | 1 | L2 |
| 2 | <i>8086 has CS,DS,ES and SS in its architecture. Identify its uses. [PI 3.1.6]</i> | 3 | 1 | L2 |
| 3 | <i>8086 has a queue in its Bus Interface Unit. What is the size of that queue? Discuss the function of the instruction queue in 8086. [PI 1.3.1]</i> | 3 | 1 | L2 |
| 4 | <i>What is an assembler? Discuss the use of assembler directive. [PI 1.3.1]</i> | 3 | 2 | L1 |
| 5 | <i>Write an 8086 assembly language program to add 05 and 03. Store the result in the BH register. [PI 3.2.1]</i> | 3 | 2 | L3 |
| 6 | <i>Compare microprocessor and microcontroller. [PI 3.3.1]</i> | 3 | 5 | L2 |

Part B

Answer any 6 questions



| Q.No | | Max Marks | CO | BT/CL |
|------|---|-----------|----|-------|
| 7 | <p><i>Explain the physical memory organization of 8086 with a neat diagram. How does the 8086 processor access a word from an odd memory location? How many memory cycles does it take?</i></p> <p><i>[PI 1.3.1]</i></p> | 7 | 1 | L2 |
| 8 | <p><i>How is the physical address calculated in 8086? Calculate the physical address of an instruction. The contents of segment registers are given as CS:1050H , DS : 2005H, SS : 3005H and IP : 5550H.</i></p> <p><i>[PI 1.3.1]</i></p> | 7 | 1 | L3 |
| 9 | <p><i>Draw and explain the architecture of the 8086 microprocessor.</i></p> <p><i>[PI 1.3.1]</i></p> | 7 | 1 | L2 |
| 10 | <p><i>Identify different methods to specify the operands in 8086 microprocessor instructions. Explain each of them.</i></p> <p><i>[PI 2.1.2]</i></p> | 7 | 2 | L3 |



| | | | | |
|----|--|---|---|----|
| 11 | <i>Draw and explain 8051 Architecture. [PI 1.3.1]</i> | 7 | 5 | L1 |
| 12 | <i>Write an 8086 assembly language program for finding the sum of the squares of first N natural numbers. Value of N is stored at location 2500H and the result should be stored at location 2600H. [PI 2.1.2]</i> | 7 | 2 | L3 |
| 13 | <i>Write an 8051 assembly language program to find the sum of two 2X2 matrices. [PI 2.1.2]</i> | 7 | 3 | L3 |
| 14 | <i>What are the various classifications of instructions based on the operations they perform? Explain each with examples. [PI 1.3.1]</i> | 7 | 2 | L2 |

Evaluation

| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|-------------|--------------------|---------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|----|----|-----|----|-----|----------|------------|
| LVML19CS116 | Anurag A M | P | 1 | 1 | 0.5 | 0.5 | 0 | 0.5 | 0 | 0 | 0.5 | 2 | 0 | 0.5 | 2 | 0 | 8.5 | No Level |
| LVML19CS117 | Aromal Prakash K V | P | 3 | 1 | 0 | 0.5 | 0 | 1 | 0 | 2 | 3.5 | 0 | 2 | 0 | 0 | 0 | 13 | Understand |
| LVML19CS118 | Kiran P P | P | 0 | 1 | 1.5 | 2 | 2 | 1 | 3 | 0 | 4 | 3 | 3 | 0 | 0 | 4 | 24.5 | Apply |
| VML19CS002 | Abhijai K | P | 3 | 2 | 0 | 0 | 0.5 | 0 | 0 | 0 | 6 | 0 | 4 | 0 | 0 | 0 | 15.5 | Understand |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|------------|-------------------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----------|------------|
| VML19CS005 | Achal Dev P | P | 3 | 2.5 | 2 | 2 | 2 | 2.5 | 0 | 4 | 6.5 | 3 | 1 | 0.5 | 0 | 5 | 34 | Apply |
| VML19CS007 | Adila Farha P K | P | 1 | 0.5 | 2 | 1.5 | 1 | 2 | 4.5 | 0 | 6.5 | 3 | 2 | 0 | 0 | 0 | 24 | Understand |
| VML19CS008 | Adithya T K | P | 3 | 2 | 1 | 1.5 | 0 | 0 | 5 | 0 | 6.5 | 5.5 | 3.5 | 0 | 3 | 0 | 31 | Apply |
| VML19CS010 | Adwaid Sahadevan M | P | 0 | 0.5 | 0.5 | 1 | 1.5 | 0 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | Apply |
| VML19CS012 | Adwetha Falgunan | P | 0 | 1 | 0.5 | 2 | 2 | 0.5 | 3 | 0 | 5.5 | 0 | 5 | 0 | 0 | 0 | 19.5 | Apply |
| VML19CS015 | Akhil Kumar K | P | 1.5 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 5.5 | 0 | 3 | 0 | 0 | 3.5 | 17.5 | Apply |
| VML19CS017 | Akshay Jayachandran V V | P | 3 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 4 | 5 | 3 | 0 | 0 | 4.5 | 24.5 | Apply |
| VML19CS019 | Alan Saji | P | 1 | 2 | 1 | 0 | 2.5 | 2 | 0 | 6 | 6.5 | 4 | 0 | 0 | 0 | 1 | 26 | Apply |
| VML19CS021 | Aleena Mathews | P | 3 | 3 | 3 | 3 | 3 | 1.5 | 6 | 2 | 6.5 | 6.5 | 4.5 | 0 | 0 | 0 | 42 | Apply |
| VML19CS023 | Alisha Mathew | P | 0 | 1 | 1 | 1.5 | 0 | 0 | 3 | 0 | 5.5 | 0 | 4.5 | 0 | 0 | 0 | 16.5 | Understand |
| VML19CS024 | Amalraj P | P | 3 | 2 | 2.5 | 2.5 | 3 | 2.5 | 1.5 | 0 | 6.5 | 4.5 | 5 | 0 | 0 | 0 | 33 | Apply |
| VML19CS026 | Anagha P P | P | 3 | 3 | 2 | 2.5 | 1.5 | 0 | 5.5 | 5 | 6.5 | 4 | 6 | 0 | 0 | 2.5 | 41.5 | Apply |
| VML19CS028 | Aneesha S | P | 3 | 1.5 | 2.5 | 3 | 3 | 0 | 5 | 0.5 | 4 | 6.5 | 0 | 7 | 0 | 3 | 39 | Apply |
| VML19CS030 | Anjima Govindan | P | 2.5 | 2 | 2 | 1.5 | 0 | 2 | 0 | 2 | 5 | 4.5 | 5.5 | 0 | 0 | 2 | 29 | Apply |
| VML19CS031 | Annapoorna K K | P | 3 | 1.5 | 0 | 1.5 | 0 | 0 | 4 | 0 | 5 | 5 | 1 | 0 | 0 | 0.5 | 21.5 | Apply |
| VML19CS035 | Anupama K V | P | 3 | 2 | 2 | 1.5 | 2 | 0 | 4.5 | 0 | 6.5 | 5 | 3 | 0 | 0 | 0 | 29.5 | Apply |
| VML19CS037 | Anusree Venu | P | 3 | 3 | 2 | 1.5 | 0.5 | 0 | 4 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 21 | Understand |
| VML19CS039 | Arya Sajiv | P | 3 | 1 | 1.5 | 0.5 | 0 | 1 | 1 | 0 | 5 | 1.5 | 5.5 | 0 | 0 | 5 | 25 | Understand |
| VML19CS040 | Ashwin S Nambiar | P | 3 | 1.5 | 2 | 3 | 3 | 2 | 5 | 0 | 6.5 | 6.5 | 5 | 1 | 0 | 4.5 | 43 | Apply |
| VML19CS042 | Athira Das | P | 1.5 | 1 | 0 | 1.5 | 1 | 1 | 0 | 2 | 5.5 | 2 | 1.5 | 1 | 0 | 0 | 18 | Understand |
| VML19CS044 | Aysha Nahadha | P | 3 | 2.5 | 0.5 | 2 | 2.5 | 0 | 5 | 0 | 6 | 4.5 | 6 | 0 | 0 | 6 | 38 | Apply |
| VML19CS046 | Darsan Dinesh | P | 0 | 1 | 1 | 1.5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5.5 | Apply |
| VML19CS048 | Deekshith K K | P | 3 | 3 | 2 | 2 | 2.5 | 2 | 0 | 6 | 6.5 | 0 | 0.5 | 6 | 6 | 0 | 39.5 | Apply |
| VML19CS050 | Devika C | P | 3 | 2 | 3 | 2.5 | 2 | 2 | 0 | 0.5 | 6.5 | 4 | 0 | 5 | 0 | 3 | 33.5 | Apply |
| VML19CS052 | Diya P | P | 3 | 3 | 2.5 | 2.5 | 2 | 2.5 | 0 | 0 | 4.5 | 6 | 3 | 1 | 5 | 0 | 35 | Apply |
| VML19CS054 | Don Mariya | P | 3 | 1.5 | 1.5 | 1 | 0 | 0.5 | 4.5 | 0 | 5.5 | 3 | 5.5 | 0 | 0 | 0 | 26 | Understand |
| VML19CS055 | Eaby Thomas C | P | 0 | 2.5 | 0 | 2 | 3 | 0 | 3 | 0 | 5 | 0 | 0 | 3 | 0 | 1 | 19.5 | Apply |
| VML19CS058 | Farisa K P | P | 3 | 2 | 2.5 | 3 | 2 | 0.5 | 3 | 2 | 6.5 | 6 | 4.5 | 0 | 0 | 4 | 39 | Apply |
| VML19CS061 | Harold Prakash | P | 0 | 1 | 0.5 | 1 | 3 | 0 | 0.5 | 0 | 4 | 0 | 0 | 4 | 0 | 5.5 | 19.5 | Apply |
| VML19CS063 | Janvin Joseph | P | 3 | 2 | 0 | 2 | 1 | 1 | 5 | 2 | 5.5 | 5 | 0 | 0.5 | 0 | 3.5 | 30.5 | Apply |
| VML19CS065 | Jithin Jose | P | 3 | 1.5 | 2.5 | 2.5 | 2.5 | 2 | 5 | 6.5 | 6 | 5 | 0 | 0 | 0 | 0 | 36.5 | Apply |
| VML19CS067 | Kavya Pushpan | P | 3 | 2 | 3 | 2 | 3 | 1 | 2.5 | 3 | 6 | 6 | 4 | 2 | 0 | 0 | 37.5 | Apply |
| VML19CS069 | Kiran Valsalan Nair | P | 3 | 1 | 0.5 | 1 | 3 | 1 | 3 | 1 | 4 | 4 | 0 | 0 | 0 | 4 | 25.5 | Apply |
| VML19CS071 | Mary Joy | P | 3 | 2.5 | 2 | 2 | 3 | 0 | 2 | 1 | 6.5 | 6 | 0 | 1.5 | 0 | 4 | 33.5 | Apply |
| VML19CS074 | Nathasha K V | P | 3 | 2 | 1 | 2.5 | 3 | 0 | 5 | 2 | 6 | 3.5 | 1 | 1.5 | 0 | 2 | 31.5 | Apply |
| VML19CS075 | Nihal O | P | 3 | 2 | 2 | 2.5 | 2 | 1.5 | 5.5 | 1 | 6.5 | 6.5 | 3.5 | 0 | 0 | 0 | 36 | Apply |



| USN | Name | Present (P) / Absent (Ab) | Q11 | Q12 | Q13 | Q14 | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | IA Total | BT/CL |
|------------|--------------------------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----------|------------|
| VML19CS078 | Nirmal Shaju | P | 3 | 1 | 1.5 | 1.5 | 1.5 | 2 | 3 | 1 | 4.5 | 0 | 3 | 0 | 0 | 3 | 25 | Apply |
| VML19CS080 | Puliyile Kandi Muhammed Jassim | P | 2.5 | 1.5 | 2 | 1.5 | 0 | 2 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 4 | 19.5 | Understand |
| VML19CS081 | PV Gayathri | P | 1 | 2.5 | 3 | 2 | 2 | 0 | 4 | 1.5 | 6 | 0 | 0 | 0 | 0 | 1.5 | 23.5 | Apply |
| VML19CS083 | Ranjul Arumadi | P | 2.5 | 3 | 1.5 | 2.5 | 3 | 2 | 5.5 | 1 | 6 | 5.5 | 3 | 4 | 4 | 6 | 45.5 | Apply |
| VML19CS084 | Rhea Renjith | P | 3 | 1.5 | 2 | 2.5 | 2.5 | 1.5 | 5 | 3 | 6 | 5 | 5 | 0 | 0 | 4 | 41 | Apply |
| VML19CS086 | Roby K S | P | 2 | 2 | 0 | 2 | 1 | 0.5 | 2 | 1.5 | 4 | 0 | 1 | 0 | 0 | 3 | 19 | Understand |
| VML19CS089 | Sanand Chandran | P | 3 | 1.5 | 2.5 | 1.5 | 3 | 1 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 4.5 | 21 | Apply |
| VML19CS091 | Sanjuktha Sanjay | P | 2 | 1.5 | 2.5 | 2 | 3 | 2 | 0 | 1 | 6 | 6 | 2 | 0.5 | 0 | 3.5 | 32 | Apply |
| VML19CS094 | Sharanya Ullas | P | 3 | 2.5 | 2.5 | 2.5 | 2 | 2 | 4 | 3 | 4.5 | 6 | 3 | 0 | 0 | 0 | 35 | Apply |
| VML19CS096 | Shijas P | P | 3 | 2.5 | 0 | 2 | 0 | 2 | 2.5 | 2 | 2.5 | 3.5 | 0 | 0.5 | 0 | 2 | 22.5 | Apply |
| VML19CS098 | Shradha Sujith | P | 3 | 1.5 | 2.5 | 2.5 | 0 | 2.5 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 5 | 24 | Understand |
| VML19CS101 | Sidharth A S | P | 3 | 2.5 | 2.5 | 2 | 2 | 1.5 | 0 | 2 | 6 | 5 | 0 | 1.5 | 0 | 5 | 33 | Apply |
| VML19CS103 | Sidharth Suresh Nambiar | P | 3 | 1 | 1.5 | 0.5 | 0 | 0.5 | 1 | 1 | 5 | 0 | 4.5 | 0 | 0 | 0 | 18 | Understand |
| VML19CS104 | Sneha Anil | P | 3 | 2 | 2.5 | 2.5 | 2 | 2 | 4.5 | 0 | 5 | 6.5 | 0 | 1 | 0 | 3 | 34 | Apply |
| VML19CS106 | Sona Jose | P | 3 | 3 | 2 | 2.5 | 3 | 2 | 4.5 | 5 | 6 | 6 | 0 | 0 | 0 | 5 | 42 | Apply |
| VML19CS108 | Sooraj Mohan | P | 2 | 0 | 0 | 1.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4.5 | Understand |
| VML19CS110 | Sreevedh Hareesh | P | 1 | 1 | 2 | 2 | 2 | 0.5 | 3 | 0 | 6 | 6 | 4.5 | 0 | 5 | 4.5 | 37.5 | Apply |
| VML19CS112 | Theerth M | P | 2 | 1.5 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5.5 | Understand |
| VML19CS114 | Vismaya Vinoth Kumar | P | 2 | 1 | 0 | 1.5 | 0 | 1 | 1 | 0 | 5 | 2 | 2 | 0 | 0 | 2 | 17.5 | Understand |



2 Scheme of Evaluation

VIMAL JYOTHI ENGINEERING COLLEGE, KANNUR
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SEMESTER 5

CST 307 - Microprocessors and Microcontrollers

Internal Assessment 3

Scheme for valuation

Part A

1. Compare 8085 and 8086 microprocessors in terms of width of data bus and memory addressing capacity.
1.5 mark for each microprocessor
2. 8086 has CS,DS,ES and SS in its architecture. Identify its uses.
CS : 1 mark
DS : 1 mark
SS : 0.5 mark
ES : 0.5 mark
3. 8086 has a queue in its Bus Interface Unit. What is the size of that queue? Discuss the function of the instruction queue in 8086.
Size : 1 mark
Use : 2 marks
4. What is an assembler? Discuss the use of assembler directive.
Assembler : 2 marks
Assembler directives : 1 mark
5. Write an 8086 assembly language program to add 05 and 03. Store the result in the BH register.
Data loading : 1 mark



Addition : 1 mark

Storing the result : 1 mark

6. Compare microprocessor and microcontroller.
microprocessor : 1.5 marks
microcontroller : 1.5 marks

Part B

7. Explain the physical memory organization of 8086 with a neat diagram. How does the 8086 processor access a word from an odd memory location? How many memory cycles does it take?

Diagram : 3 marks

Explanation of memory access procedure : 2 marks

Explanation of odd memory location access procedure : 2 marks

8. How does the physical address calculated in 8086? Calculate the physical address of an instruction. The contents of segment registers are given as CS:1050H , DS : 2005H, SS : 3005H and IP : 5550H.

Address calculation mechanism : 3 marks

Finding the correct segment register : 1 mark

Calculating the physical address : 3 mark

9. Draw and explain the architecture of the 8086 microprocessor.

Architecture of the 8086 : 4 Marks

Explanation : 3 Marks

10. Identify different methods to specify the operands in 8086 microprocessor instructions.

Explain each of them.

Listing out addressing modes : 2 marks

Explanation with example : 5 marks

11. Draw and explain 8051 Architecture.



Architecture of the 8051 : 4 Marks

Explanation : 3 Marks

12. Write an 8086 assembly language program for finding the sum of the squares of first N natural numbers. Value of N is stored at location 2500H. Result should be stored at location 2600H.

Logic : 5 marks

Using correct address : 2 marks

13. Write an 8051 assembly language program to find the sum of two 2X2 matrices.

Logic : 5 marks

Using correct Registers : 2 marks

14. What are the various classifications of instructions based on the operations they perform?

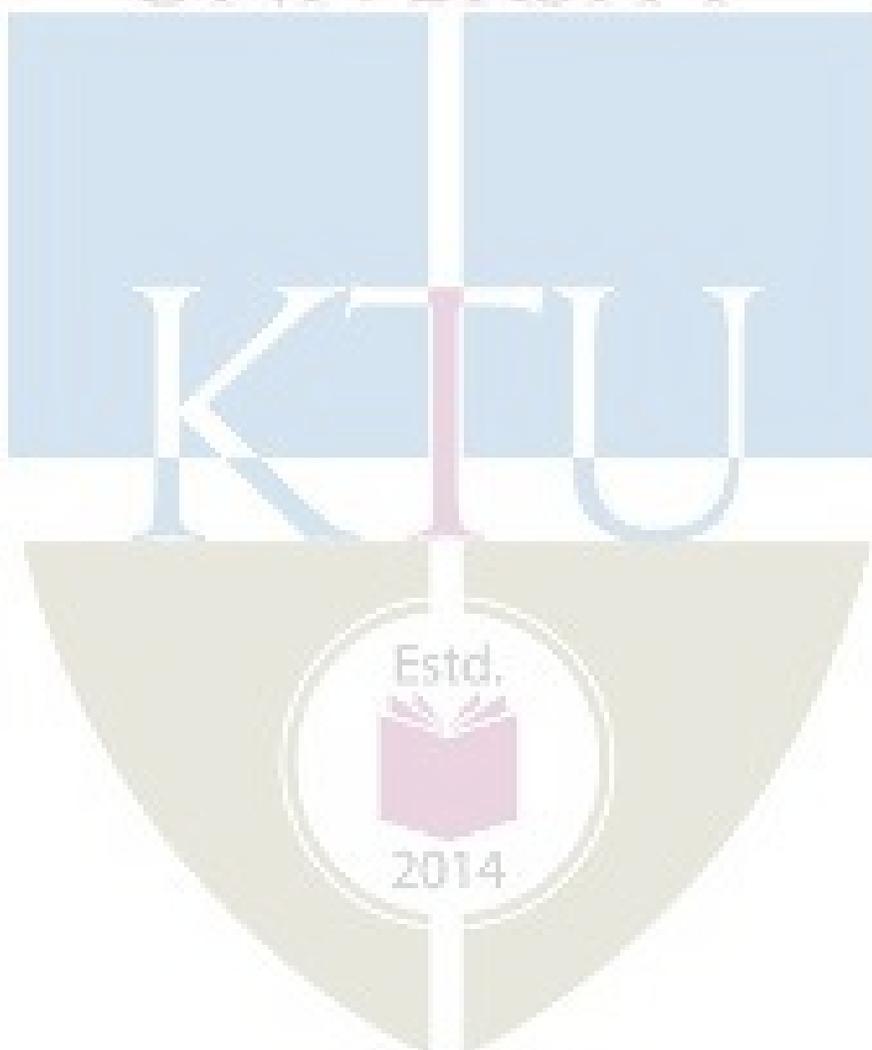
Explain each with examples.

Listing out the groups : 4 marks

Examples : 3 marks

CALENDAR FOR ACADEMIC E-AUDIT 2020 – 21

| Audit No | Period of Audit | Last Date for Submission of Report | Last Date for response of the Principal |
|----------|----------------------|------------------------------------|---|
| 1 | 27/10/20 to 04/11/20 | 10/11/20 | 13/11/20 |
| 2 | 28/12/20 to 31/12/20 | 08/01/21 | 14/01/21 |



Fwd: Second Internal academic audit schedule

2 messages

Dr Benny Joseph <bennyjoseph@vjec.ac.in>

Fri, Jan 29, 2021 at 9:58 PM

Reply-To: staff@vjec.ac.in

To: staff@vjec.ac.in

----- Forwarded message -----

From: **Dr. D Anto Sahayadhas ECE** <dr.anto@vjec.ac.in>

Date: Fri, 29 Jan, 2021, 6:49 pm

Subject: Second Internal academic audit schedule

To: Dr Benny Joseph <bennyjoseph@vjec.ac.in>

Dear Sir,

Herewith I had attached the schedule for the second internal academic audit. Kindly do the needful.

With regards,

Dr.D.Anto Sahaya Dhas M.E, Ph.D.,

Professor & Head,

Department of Electronics & Communication Engineering,

Vimal Jyothi Engineering College,

Chempuri, Kannur.

Mobile: +91-9486747931, 8190847931

--

You received this message because you are subscribed to the Google Groups "STAFF CSE" group.

To unsubscribe from this group and stop receiving emails from it, send an email to staffcs+unsubscribe@vjec.ac.in.To view this discussion on the web visit https://groups.google.com/a/vjec.ac.in/d/msgid/staffcs/CAFu%3D7%3Dq%2BztU1PC5jCrXhED8K_t0CKLLMFj-NqLEH60OuA%40mail.gmail.com.**2nd e-audit schedule AY2020-21.pdf**

68K

Dr. Jeethu V. Devasia CSE <jeethuthomas@vjec.ac.in>

Mon, Feb 1, 2021 at 9:36 AM

To: fcs@vjec.ac.in

For reference.

Best Regards,

Dr. Jeethu V. Devasia

Associate Professor and Head

Department of Computer Science and Engineering

Vimal Jyothi Engineering College

Kannur, Kerala - 670 632

----- Forwarded message -----

From: **Dr Benny Joseph** <bennyjoseph@vjec.ac.in>

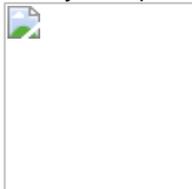
Date: Sat, Jan 30, 2021 at 10:37 PM

Subject: Fwd: Second Internal academic audit schedule

To: Biju Mathew <bijupmathews@vjec.ac.in>, Dr. Anto EC <dr.anto@vjec.ac.in>, Dr. Glan Devadhas <glandeva@vjec.ac.in>, Dr. Sampath EI <vsampath@vjec.ac.in>, Dr. TD John <drtjohn@vjec.ac.in>, Jagannath.M.P <jagannathmp@vjec.ac.in>, Jeethu CS <jeethuthomas@vjec.ac.in>, Laly James <lalyjames@vjec.ac.in>, Raju Kk

<rajukk@vjec.ac.in>, Roshini T.V <roshini.tv@vjec.ac.in>, Assistant manager <asstmanager@vjec.ac.in>, Bursar <bursar@vjec.ac.in>, Chairman <chairman@vjec.ac.in>, Fr Jinu <jinuachan@vjec.ac.in>, Fr. Jins <santhome@vjec.ac.in>, K.J. Sebastian Puthenpura <sebastianputhenpura@vjec.ac.in>, Manager <manager@vjec.ac.in>, Office VJEC <office@vjec.ac.in>, P.K Mathew <mathewpunnackal@vjec.ac.in>, Wardens <warden@vjec.ac.in>

Regards
Benny Joseph



----- Forwarded message -----

From: **Dr. Biju Mathew** <bijupmathews@vjec.ac.in>
Date: Sat, 30 Jan 2021 at 11:39
Subject: Re: Second Internal academic audit schedule
To: Dr. Benny Joseph <bennyjoseph@vjec.ac.in>

The following criteria are verified during internal audit as per Ktu E - audit manual
DEPARTMENT SPECIFIC DOCUMENTS

Hod (Department Coordinator)

- Admission list/ student list both UG and PG
- Details of faculty and staff with qualification
- The functioning of department-level IQAC
- The facility of Departmental library with respect to volume, the title of books, online & print journals
- Department/college calendar and compliance to the Academic Calendar of KTU
- Result analysis of previous odd semester

Class advisor both UG And PG

- Name list of active students
- List of students offered Honours/ minors
- the details of UG/PG students undergoing/undergone MOOC courses with the percentage of students
- Academic calendar with days earmarked with working days, holidays, other activities etc
- Agenda, Minutes and action taken reports of course/class committees of UG/PG (2015 regulation)
- Agenda, Minutes and action taken reports of advisory meetings (2019 regulation)
- Internal RA
- **Result Analysis (UG/PG) Semester wise and list of students without backlog and CGPA of the corresponding student.**
 - Details of faculty evaluation and action taken on it- (i) number of feedbacks taken in a semester (ii) % of students participated (iii) corrective actions taken for improving teaching effectiveness (iv) mode and criteria for evaluation etc.
 - Register showing activity points - 2017, 2018,& 2019 and copy of uploaded activity-wise and student wise consolidated
 - Details of NPTEL/SWAYAM course materials recommended for reading

Faculty wise

- Course Diary for all the courses- as per KTU directions

Tutorial details if any

➤ Series test question paper and sample answer scripts

other assessment - assignment details

➤ Laboratory manual, demonstration video, simulation set up etc.

➤ Rubrics for continuous evaluation

➤ Periodic assessment details for all courses including laboratory, project

➤ Project (Mini project/Design project/Final semester project) progress review reports

Result Analysis of course - list of students and criteria for sleeting booster / remedial class

➤ Details of faculty evaluation and action taken on it if any

➤ Feedback of students on online class.

➤ Conduct of PG thesis work

With warm regards,

Dr.Biju Mathew, M.Tech, MBA, PGDEPMA, MSc, Ph.D.

Chartered Engineer, Psychologist , Life Trainer

Dean (Exams), Professor & HOD

Department of Civil Engineering

Vimal Jyothi Engineering College

Chemperi- Kannur- Kerala

Mob: 09847436426, 08281 531 426

Admissions 2020 VJEC: <http://vjec.ac.in/admission/admission-enquiry/>

<http://vjec.ac.in/admission/b-tech-admission/>

[Quoted text hidden]



APJ Abdul Kalam Technological University
CET Campus, Thiruvananthapuram
Kerala -695016
India

Academic Audit Report
2021 - 2022

Basic Details

| | |
|---------------------|--|
| Institution | VIMALJYOTHI ENGINEERING COLLEGE |
| First Auditor Name | Aftab A Karim |
| Second Auditor Name | Aseem K |
| Visit | First |
| Semester Type | Odd |

College Specific Assessments

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|---------------|------------------------|-----------------------------|
| Compliance to the Academic Calendar of KTU (A) | Excellent(5) | | |
| Functioning of students grievances and appeal committee (A) | Good(4) | | |
| Functioning of Academic Discipline Welfare committee (A) | Good(4) | | |
| Average student to faculty ratio (A) | Fair(3) | | |
| Faculty Retention (A) | Good(4) | | |
| Faculty Qualification Index (A) | Fair(3) | | |
| Number of qualified technical staff (A) | Good(4) | | |

| | | | |
|--|--------------|--|--|
| Facility of central library with respect to volume and title of books, online print journals (A) | Good(4) | | |
| Functioning of IQAC and Progress of IQAC report uploading (A) | Good(4) | | |
| Institution Budget (A) | Good(4) | | |
| Details of central computing facility (A) | Excellent(5) | | |
| Principals response on previous audit reports (A) | Excellent(5) | | |

Student Interaction

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Syllabus coverage (B) | Excellent(5) | | |
| Lab Facility and conduct of Labs (B) | Excellent(5) | | |
| Co-curricular facility (B) | Good(4) | | |
| Extra-curricular facility (B) | Good(4) | | |
| Transferring all intimation from University in time (B) | Excellent(5) | | |
| Approach of the management in addressing student grievance (B) | Good(4) | | |
| Availability of Faculty for all subjects (A) | Excellent(5) | | |
| Any other remarks (C) | Fair(3) | | |
| Extra fees/fine imposed on students (B) | Fair(3) | | |

B.Tech

| | |
|------------------------------|------|
| No of B.Tech Students | 1610 |
|------------------------------|------|

ELECTRONICS & COMMUNICATION ENGG-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Good(4) | | |

| | | | |
|---|--------------|--|--|
| Students attending MOOC or other online courses (B) | Excellent(5) | | |
|---|--------------|--|--|

Computer Science and Design-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |

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|---|--------------|--|--|
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

MECHANICAL ENGINEERING-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |

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|---|--------------|--|--|
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

CIVIL ENGINEERING-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

ELECTRICAL AND ELECTRONICS ENGINEERING-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Faculty evaluation and remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project and Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

Artificial Intelligence and Data Science-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Good(4) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |

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|---|--------------|--|--|
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

APPLIED ELECTRONICS & INSTRUMENTATION ENGINEERING-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Good(4) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

COMPUTER SCIENCE & ENGINEERING-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|--|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Advisory meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Conduct of Tutorial Classes (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Conduct of practical courses (B) | Excellent(5) | | |
| Evaluation of students performance in practical classes (A): | Excellent(5) | | |
| Facility to do experiments in the lab (A) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Conduct of remedial/minor/honours classes (B) | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Assessment of Outcomes (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

M.Tech

| | |
|------------------------------|----|
| No of M.Tech Students | 21 |
|------------------------------|----|

CIVIL ENGINEERING(STRUCTURAL ENGINEERING AND CONSTRUCTION MANAGEMENT)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|---------------|------------------------|-----------------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Facility in the department library for references (C) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Faculty with Ph.D for the program (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

ELECTRONICS AND COMMUNICATION ENGINEERING(CONTROL AND INSTRUMENTATION)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|--------------|-----------------|----------------------|
| Class/course committee meetings and action taken report (B) | Not Relevant | | |
| Syllabus coverage as per course plan (B) | Not Relevant | | |
| Evaluation of Answer Scripts (A): | Not Relevant | | |
| Maintenance of course diary (A) | Not Relevant | | |
| Faculty evaluation amp remarks of the HoD (A) | Not Relevant | | |
| Facility in the department library for references (C) | Not Relevant | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Not Relevant | | |
| Faculty with Ph.D for the program (A) | Not Relevant | | |
| Computing facility in the department (A) | Not Relevant | | |
| Facility for co-curricular and extracurricular activities (B) | Not Relevant | | |

| | | | |
|---|--------------|--|--|
| Students attending MOOC or other online courses (B) | Not Relevant | | |
|---|--------------|--|--|

COMPUTER SCIENCE AND ENGINEERING(COMPUTER SCIENCE AND ENGINEERING)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|--------------|-----------------|----------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Facility in the department library for references (C) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Faculty with Ph.D for the program (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

ELECTRICAL AND ELECTRONICS ENGINEERING(POWER ELECTRONICS)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|--------------|-----------------|----------------------|
| Class/course committee meetings and action taken report (B) | Excellent(5) | | |
| Syllabus coverage as per course plan (B) | Excellent(5) | | |

| | | | |
|---|--------------|--|--|
| Evaluation of Answer Scripts (A): | Excellent(5) | | |
| Maintenance of course diary (A) | Excellent(5) | | |
| Faculty evaluation amp remarks of the HoD (A) | Excellent(5) | | |
| Facility in the department library for references (C) | Excellent(5) | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Excellent(5) | | |
| Faculty with Ph.D for the program (A) | Excellent(5) | | |
| Computing facility in the department (A) | Excellent(5) | | |
| Facility for co-curricular and extracurricular activities (B) | Fair(3) | | |
| Students attending MOOC or other online courses (B) | Excellent(5) | | |

ELECTRONICS AND COMMUNICATION ENGINEERING(COMMUNICATION ENGINEERING AND SIGNAL PROCESSING)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|--------------|-----------------|----------------------|
| Class/course committee meetings and action taken report (B) | Not Relevant | | |
| Syllabus coverage as per course plan (B) | Not Relevant | | |
| Evaluation of Answer Scripts (A): | Not Relevant | | |
| Maintenance of course diary (A) | Not Relevant | | |
| Faculty evaluation amp remarks of the HoD (A) | Not Relevant | | |
| Facility in the department library for references (C) | Not Relevant | | |

| | | | |
|---|--------------|--|--|
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Not Relevant | | |
| Faculty with Ph.D for the program (A) | Not Relevant | | |
| Computing facility in the department (A) | Not Relevant | | |
| Facility for co-curricular and extracurricular activities (B) | Not Relevant | | |
| Students attending MOOC or other online courses (B) | Not Relevant | | |

MECHANICAL ENGINEERING(THERMAL ENGINEERING)-(Full Time)

| Key Aspects | Rating | Auditor Remarks | Principal's Response |
|---|--------------|-----------------|----------------------|
| Class/course committee meetings and action taken report (B) | Not Relevant | | |
| Syllabus coverage as per course plan (B) | Not Relevant | | |
| Evaluation of Answer Scripts (A): | Not Relevant | | |
| Maintenance of course diary (A) | Not Relevant | | |
| Faculty evaluation amp remarks of the HoD (A) | Not Relevant | | |
| Facility in the department library for references (C) | Not Relevant | | |
| Conduct of Seminar, Mini project, Project amp Thesis (A) | Not Relevant | | |
| Faculty with Ph.D for the program (A) | Not Relevant | | |
| Computing facility in the department (A) | Not Relevant | | |
| Facility for co-curricular and extracurricular activities (B) | Not Relevant | | |

| | | | |
|---|--------------|--|--|
| Students attending MOOC or other online courses (B) | Not Relevant | | |
|---|--------------|--|--|

Course Wise 2021-22

Batch : B.Tech , 2019-2023

Staff Name : Ms Namitha P

Subject Code : CST304

Subject Name : COMPUTER GRAPHICS AND IMAGE
PROCESSING

No. of responses : 44 / 59 (74.58 %)

Department : Computer Science and
Engineering

Semester 6

Course-wise Feedback Number : 1

Date : 28 May 2022

| No | Questions | Score on a scale of 5 | | | | | Feedback Percentage | Average Score (5) |
|---------------------------------|---|-----------------------|----------|-----------|------------|------------|---------------------|---------------------|
| | | 1 | 2 | 3 | 4 | 5 | | |
| <i>Subject Command</i> | | | | | | | | |
| 1 | Subject Knowledge of the faculty | 0 | 0 | 4 | 20 | 20 | 87.3 | 4.4 |
| <i>Presentation Skills</i> | | | | | | | | |
| 1 | Logical sequencing of lectures in online meeting platform | 0 | 0 | 5 | 20 | 19 | 86.4 | 4.3 |
| 2 | Communication skill in English | 0 | 0 | 6 | 19 | 19 | 85.9 | 4.3 |
| <i>Use of Teaching Aid</i> | | | | | | | | |
| 1 | Usage of online resources/LMS/Google classroom | 0 | 0 | 4 | 20 | 20 | 87.3 | 4.4 |
| 2 | Provision of class notes online | 0 | 0 | 5 | 21 | 18 | 85.9 | 4.3 |
| <i>Class Control/Management</i> | | | | | | | | |
| 1 | Encourage the students to ask questions. | 0 | 0 | 3 | 20 | 21 | 88.2 | 4.4 |
| 2 | Impartiality in dealing with students | 0 | 0 | 3 | 21 | 20 | 87.7 | 4.4 |
| 3 | Maintenance of discipline in the class | 0 | 0 | 5 | 18 | 21 | 87.3 | 4.4 |
| 4 | Creation of an environment conducive to learning | 0 | 0 | 4 | 21 | 19 | 86.8 | 4.3 |
| 5 | Encouragement for critical thinking | 0 | 0 | 3 | 21 | 20 | 87.7 | 4.4 |
| <i>Time Sense</i> | | | | | | | | |
| 1 | Completion of syllabus within time | 0 | 0 | 4 | 20 | 20 | 87.3 | 4.4 |
| 2 | Punctuality in running the class and in returning test papers/assignments | 0 | 0 | 4 | 21 | 19 | 86.8 | 4.3 |
| <i>Helping Attitude</i> | | | | | | | | |
| 1 | Provision of helpful and constructive feedback | 0 | 0 | 4 | 20 | 20 | 87.3 | 4.4 |
| 2 | Value addition in terms of project ideas and information beyond syllabus | 0 | 0 | 3 | 20 | 21 | 88.2 | 4.4 |
| 3 | Concern for student progress and needs | 0 | 0 | 4 | 18 | 22 | 88.2 | 4.4 |
| Total Count | | 0 | 0 | 61 | 300 | 299 | 87.2 | 4.36 |

